The Edinboro University Experience
Agenda

Overview of Town Hall Meeting

University Transformation Commission Task Force
• Time Line
• Recognition
• Process and Reports

Unveiling the EU Experience
• Internal Web Presence (Educational Purposes)
• External Web Presence (Public View)
• Feedback/Questions

Other Advances at EU
• Tangible Outcomes
• Feedback/Questions
EDINBORO UNIVERSITY

EU Experience Time Line

DECEMBER 2017 - FEBRUARY 2018
Discussions between TF’s and President.

MARCH 2018
TF reports shared with the EU Community. Input requested.

MAY - AUGUST 2018
Form Phase #2: Implementation of TF report concepts.

OCTOBER 2017
Task Forces (TF’s) formed and charged.

FEBRUARY 2018
TF reports completed and submitted to the President.

APRIL 2018
Refinements made to the TF reports.

FALL 2018
Co-Curricular Transcript implemented.
EDINBORO UNIVERSITY

Transformation Commission

University Transformation Commission Task Force /Recognition

Task Forces

Mission, Vision, and Values
- Anthony Peyronel, Chair
  - Tabetha Benham
  - Matthew Cettin
  - Jerry Covert
  - David Fulford
  - Robert Graves
  - Sean Heibel
  - Eve Hiller
  - Jingze Jiang
  - Kelly Liocano
  - Logan Lilly
  - Monty Mcadoo
  - Louis Murphy
  - Tyler Schmidt
  - Melissa Linville-Thatcher

Academics
- Scott Miller, Chair
  - Jessica Albert
  - LaTessa Black
  - Gary Lee Dow
  - Kelly Fisher
  - Alyssa Gregory
  - Mumbi Howe
  - Kyle Hurysz
  - Elisabeth Joyce
  - Christopher LaFuria
  - Amy Meclune
  - Frank McLaughlin
  - Timothy Pilewski
  - Christine Rine
  - Tyler Schmidt
  - Katherine Wardi-Zonna

Leadership and Life Skills
- Heather Baron, Chair
  - Walter Aaron
  - Kristina Bodamer
  - Leslie Booker
  - James Boulder
  - Aaron Gast
  - Melissa Gibson
  - Elizabeth Gillette
  - Katherine Glunt
  - Robert Gossman
  - Pamela Lenz
  - Denise Manjarrez
  - Michelle Taylor

Athletics and Wellness
- George Roberts, Chair
  - William Berger
  - David Goodwill
  - Gary Grant
  - Vincent Hudson
  - Todd Jay
  - Korey Kilburn
  - Bradley May
  - Clifford Moore
  - Jordan Van Oss
  - Ronald Raymond

Experiential Learning
- Monica Clem, Chair
  - Joye Dado
  - Kathleen Dailey
  - Lindsey Gearhart
  - Carol Gleichsner
  - Heather Kenny
  - Linda Kightlinger
  - Karen Lindeman
  - Pattie Magdik
  - Jane Manross
  - Sheila McCarthy
  - Branden Montgomery
  - Gregory Morrow
  - Ronald Raymond
  - Michael Skelly
  - Stephen Sunderlin
  - Nina Thumser
  - Laura Woolslayer
  - Beth Zewe

Co-Curricular Activities
- Shari Gould, Chair
  - Michelle Ritzel, Co-Chair
  - Amy Barrall
  - Daniel Bennett
  - Baer Ghosheh
  - James Glatch
  - Jessica Gray
  - Whitney Howard
  - Connie Kliem
  - Daniel Mitchell
  - Shayma Musa
  - Kari Nygard
  - Mara Williams

Ceremony and Traditions
- Janet Bowker, Chair
  - Terri Astorino
  - Rachel Close
  - John Cussen
  - Julie Fedders
  - Jim Geronimo
  - Patrick Hargest
  - Chuck Haynes
  - Kelly Krechowski
  - John Lyons
  - Coleen Panko
  - Jon Pulice
  - Andrew Pushchak
  - Karen Tyler
University Transformation Commission Task Force Process and Reports

- Identify Key Elements
- Guiding Principles
- Provide Definition
- Measurable Outcomes
- Rationale for Each Outcome
- Provide Initial Reports to the President
- President Provide Input to Reports
- Revised Reports Submitted to President to vet through EU Community

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Edinboro University Transformation Commission
Task Force on Co-Curricular Activities

Committee Submission - Final Report February 2018

1) Summary of Findings
The members of the Co-Curricular Activities Task Force conducted preliminary reviews of Co-Curricular Activities and Co-Curricular transcripts. Several institutions, including Indiana University of Pennsylvania, East Stroudsburg, Mansfield and the University of Missouri-St. Louis (UMSL), conducted informal inquiries of Edinboro University regarding their understanding of co-curricular activity involvement. The task force used research, the High Impact Practice committee, and feedback from students and faculty to create operational definitions for both 'Leadership' and 'Life Skills.'

2) Definition of Co-Curricular Activities
Co-Curricular Activities are activities, programs, and non-instructional experiences that complement what students are learning in the classrooms of Edinboro University. They are directly connected to or enhance the academic curriculum. Participation in co-curricular activities contributes to or enhances the academic curriculum. Participation in co-curricular activities can:

- Build a sense of camaraderie and campus involvement
- Promote professional development opportunities for students
- Foster the development of a sense of social responsibility
- Create an environment conducive to the development of a sense of community
- Cultivate a deeper understanding of the experiences of others as through community service
- Promote cultural awareness

3) Identify and provide five measurable outcomes for Co-Curricular each outcome

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Rationale</th>
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<tr>
<td>Increased student participation in Co-curricular Activities including student government, student organizations, Greek Life and student centered events on campus such as the Performing Arts Series and sponsored lectures and guest speakers.</td>
<td>There is a correlation between these activities and an increased social responsibility. Participation in Co-Curricular activities by engaging in service learning and cultural immersion experiences helps students develop soft skills to be utilized in a co-curricular transcript.</td>
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| Community Research | Students also develop soft skills to be utilized post-graduation from Edinboro University.

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Edinboro University Transformation Commission
Task Force on Experiential Learning

Final Report February 2018

1) Summary of Findings
The task force used research, the High Impact Practice committee report, group decision-making exercises and discussion to identify a definition of experiential learning (EL) and five measurable outcomes/categories of EL at Edinboro University. Research sources are cited on the final page of this report.

2) Definition of Experiential Learning
Experiential Learning at Edinboro University is a process by which students develop knowledge, skills and values through direct experience and focused reflection.

3) Identify and provide (five) measurable outcomes for Experiential Learning

<table>
<thead>
<tr>
<th>Measurable Outcome Category</th>
<th>Examples</th>
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<tbody>
<tr>
<td>1. Community Engagement</td>
<td>Service learning, community events, campus-community integrated programs, volunteer programs.</td>
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<tr>
<td>2. Collaborative Scholarship</td>
<td>Faculty-student research projects, student-led group projects, independent study projects including conference presentations, art exhibitions/projects and field research.</td>
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<tr>
<td>3. Cross-Cultural Enrichment</td>
<td>Global study and experiences, cross-cultural experiences including cultural immersion experiences, courses and programs.</td>
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<tr>
<td>4. Campus Involvement</td>
<td>Student clubs/organizations and programs, Greek organizations and other co-curricular pre-approved programs related to campus involvement.</td>
</tr>
<tr>
<td>5. Work-Based Experience</td>
<td>Internships and field experiences, externships (new term explained below), on and off-campus employment, life experience program.</td>
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Edinboro University Transformation Commission
Task Force on Leadership & Life Skills

The LLS Task Force successfully carried out the following tasks: 'Leadership' and 'Life Skills,' define terms, that make up each attribute. Exemplary for undergraduate students, 'Leadership' and 'Life Skills' are defined here.

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Laura A. Dean, Ph. D.

Summary of Findings
The task force completed a report.

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The practical application of knowledge necessary to thrive in an evolving world as a leader and globally employed professional. Students participating in Co-Curricular Activities learn soft skills that make up eac
Unveiling the EU Experience
--Internal
Unveiling the EU Experience
--External
Feedback/Questions
Other Advances

Enrollment Management
• Recruitment
  • Holistic Branding
  • Increased Admissions Standards
• Division Restructure
• New Programs
Other Advances

Enrollment Management
• Retention
  Enhanced:
  • Van Houten Dining Hall
  • Student Services
  • Career Development Office
• Study and Tutoring Support
Other Advances

Website/Program pages

We are one of the largest Geoscience departments in the region.

Our Bachelor of Science Geology program is the most technologically advanced laboratory environment in western Pennsylvania and the only one aligned with state licensure.

Our Bachelor of Science Geology program offers internships with industry, government, and nonprofit organizations, as well as extensive field work in geologically significant areas across the globe.

Expert Faculty
Our faculty is internationally recognized for their academic rigor and will help you to train in the high-impact research to enter the graduate school.

Unrivalled Diversity
Our research in geology and environmental science will help you to tackle the most significant challenges of man and Earth.
Feedback/Questions
Close

University Transformation Commission Task Force
• Time Line
• Recognition
• Process and Reports

Unveiling the EU Experience
• Internal Web Presence (Educational Purposes)
• External Web Presence (Public View)

Other Advances at EU
• Tangible Outcomes

Many Thanks To…
It is a good day at EU. We continue to grow as we advance down “Our Path Forward.”

Thank you!
EDINBORO UNIVERSITY

Town Hall Meeting, March 8, 2018

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Web Manager

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