A Warm Welcome to Our New Clinic Secretary, Helen Bamberga

Helen is delighted to have joined our SLP family this past Fall 2016. She comes to the Leader Speech and Hearing Center from having worked previously at the Dean’s Office at Edinboro’s School of Business and at the Interim Dean’s office in the College of Arts and Humanities.

Among Helen’s many secretarial responsibilities are scheduling appointments for clinic clients, billing reports, Typhon clinical hour entries for students, scheduling clinic rooms, general clerical duties with her graduate assistants, organizing and filing student clearances, answering any and every question, and providing emotional support to stressed out graduate clinicians.

Away from work, Helen feels lucky to be blessed with four children – Mike, Dan, Bret, and Alicia – and a granddaughter, Emily. In her spare time, Helen loves nothing more than taking walks with her two, adorable Shih tzus, Maggie and Molly, and visiting and laughing with dear friends.

For the holidays this year, Helen couldn’t wait to visit her dear family and friends in Pittsburgh, PA, where she hopes to visit the famous Gingerbread Village downtown and see all the trees from various countries with her granddaughter.

As a parting wish for our interview, Helen asked me to pass on luck and advice to the graduate class of 2017 as they embark on their school and hospital externships. To quote her, “I miss the 2nd year students greatly. You have all been warm, friendly and helpful for my first semester. I wish you the best.”

In conclusion, here is Helen’s advice to all for a good life: “Be warm, loving, and caring everywhere you go, always.”

Thank you for your sweetness and good spirit, Helen. We are so excited to work with and learn from you for many years to come.
Dr. Mary Beth Mason-Baughman and other faculty have been steadily working to make an array of curricular changes and upgrades to the undergraduate Speech, Language and Hearing program and the graduate MASLP program. Dr. Mason-Baughman welcomes any students to share any ideas they have for courses they may be interested in taking in coming semesters, or that they believe the program would benefit from adding on the whole. Feel free to send any suggestions to her email, mmason-baughman@edinboro.edu.

Dr. Mason-Baughman extends a warm welcome to the Governor George Leader Speech and Hearing Center’s clinic secretary, Helen Bamberga. Helen, we are happy to have you as part of our department family. Much gratitude is owed for your hard work and contributions in assisting students and faculty alike in your new role.

Proud congratulations are given to faculty and students for their varied contributions to research this year. Dr. Mason-Baughman commends Dr. Puhlman and her student researchers, Dr. Lewis and her student researchers, and the students involved in assisting her with her own research projects this year. Gratitude and praise are given to all for their unique ideas and contributions to the field of communication disorders.

Further accolades should be given to the student presenters of research and posters at the 2016 PSHA and ASHA Conventions. Dr. Mason-Baughman applauds Bob Chirila, Kate Manley, Chelsie Markle, and Kristin Corman for their hard work and preparation to attend and present findings at these professional gatherings.

She bids good luck to the members of the graduate class of 2017 as they move onto externships in the spring, and wishes all alumni, students and faculty a safe and happy 2018.

The 2016 Interim Associate Dean: Dr. Shinn Shares His Experiences...

Dr. Roy Shinn, former Program Director of the Speech, Language & Hearing department, was honored with the opportunity to step into the role of Interim Associate Dean of the College of Science and Health Professions for the fall and spring semesters of 2016. Having had the privilege of embarking on an exciting and educational professional venture, Dr. Shinn shared some of his experiences from the College of Science and Health Professions with the Cochlear Connection.

Dr. Shinn began his transition to the responsibilities and duties of his new position in July of 2016. For point of reference, the College of Science and Health Professions (CSHP) at Edinboro University is a recently formed organization, assembled three years ago through continuous collaboration between faculty members of the different departments at Edinboro encompassing the CSHP. The CSHP houses the Biology & Health Services, Chemistry, Geosciences, Math & Computer Science, Nursing, Physics & Technology, Psychology, Social Work, and the Speech, Language & Hearing departments, with all departments joined together in this communal college to foster relationships between STEM and allied health professions.

As Interim Associate Dean, Dr. Shinn assists the Dean of CSHP, Dr. Denise Ohler, in conducting administrative business within the college, maintaining communication with faculty from the various departments, and creating educational and professional development opportunities for students through continued interdepartmental partnerships. He also handles scheduling, hiring, departmental reviews within the CSHP, and provision of encouragement and counseling to faculty members in different departments.

Dr. Shinn attests that the most noteworthy aspect of his new position has been developing an awareness of the requirements of the different programs, as well as how professionals within these diverse disciplines operate. He feels immensely grateful to have experienced this inter-professional education and to participate in the interdepartmental collaborative process. He believes that the time he has taken away from the Speech, Language & Hearing department to develop partnerships with diverse professionals and to further student opportunities will greatly benefit the Speech, Language and Hearing Program at Edinboro as well as other programs within CSHP.

After spring semester concludes, Dr. Shinn will return to the Speech, Language and Hearing Department in the summer of 2017. Congratulations on your exciting position and its leadership and professional advancement opportunities, Dr. Shinn. We have missed you, and look forward to your return in summer of 2017.
2016 CONFERENCES IN REVIEW

PSHA 2016—Pittsburgh, PA (April 7th-9th)

The Cochlear Connection had the privilege of spending some time with some students from the graduate class of 2017 to discuss their observations and experiences at PSHA in March of 2016 and at ASHA in November of 2017.

This year’s PSHA Conference was held in the Sheraton Hotel of Station Square in Pittsburgh, PA from April 7th-April 9th, 2016. Sixteen graduate students from the class of 2017 attended the conference throughout the weekend, with two students presenting projects. Kate Manley presented a poster and preliminary research conducted with Dr. Puhlman on qualitative analyses by the LENA software of the language used by parents and adults in the daily environments of developing language users. Chelsie Markle presented a poster and research regarding the rate of divorce in families of children with communication disorders.

At the conference, students had the opportunity to attend short and long courses covering a broad array of topics in communication disorders. They had the option in previous weeks to view a schedule of presentations and plan an individualized weekend itinerary.

In addition to the many presentations occurring, conference attendees could visit a Common Hour where companies, schools and therapy organizations placed professionals with which attendees could network and discuss.

Class of 2017 student, Cait Kellogg, attended the conference in March and recounted details of the event and her experiences while there. Cait remarked, “I enjoyed PSHA because I felt that it was a great experience for me as a first year before entering my Skilled Nursing Facility (SNF) placement in the summer. I felt the seminars offered gave me a great refresher on fall coursework, and were a great companion to our Swallowing Disorders class.” When asked for any advice Cait might offer to 1st years preparing to attend PSHA in 2017, Cait said, “PSHA was a great opportunity for our class, so make sure you see as many adult seminars as you can before your summer externships. It will really help you.”

PSHA 2017 will be held in Harrisburg, PA from March 29th-April 1st, 2017. EU-MASLP thanks another great program for its contributions to our students learning and growth.
2016 CONFERENCES IN REVIEW

ASHA 2016—Philadelphia, PA (November 17th-19th)

The Cochlear Connection interviewed Kate Manley (’17) regarding her experiences as an attendant of ASHA this year and as a poster presenter:

1. What was the general set up of the conference?

A: There is the Exhibition Hall, where many employers and companies set up booths to tell you about themselves and the products they sell. This is also where you get all the free stuff. There is a career fair next to the exhibition hall. Here, employers accept resumes and often, will interview you on the spot for positions. Then there are lectures. The PA convention center was a very large facility, so lectures were spread throughout the convention center and the two hotels that were attached to the convention center. The lectures begin at 8 am and some nights ran until 7 pm or later. Finally, there are the poster sessions. Poster sessions run all day. All of the posters are listed in the program, so you can search for specific topics you are interested in and find those specific posters easily.

2. From your experience, what was presenting a poster at ASHA like? Who attended your presentation? Did any professionals in the field speak to you after, and what was that like?

Presenting a poster at ASHA was a little overwhelming at first. I had previously presented research with Dr. Puhlman at PSHA which was probably a tenth of the size of ASHA’s poster session. ASHA’s poster session is huge! Over the course of 3 days, there are hundreds of posters presented. Although I was nervous, I ended up having a lot of fun, and it was my favorite part of the conference. I was surprised at how many professionals and students sought out our poster. I spoke to 3-4 professionals who also do research with the LENA and they were interested in knowing more about how Dr. Puhlman utilizes it in her research.

3. Any additional interesting things to know for 1st years attending next year?

Wear comfortable shoes! Remember that area restaurants get very, very busy during the lunch break, so it might be easier to take advantage of the box lunch ASHA offers when you register than wait in the lines. Plan your day! Pick which lectures you want to go to and make sure to pick back up lectures too. Make sure to leave a decent amount of time for the exhibit hall (I think I spent over 2 hours there and made several trips back to see the booths I didn’t get to the first time). Plan to arrive early to sessions. Frequently, even when arriving 15 minutes early to a session at ASHA, there would no longer be space in the room. This is when have a back-up plan comes in handy. Save time to do a little site seeing in the city the conference is in.
28th Annual Speech-Language Pathology Alumni Conference

The National Student Speech-Language and Hearing Association (NSSLHA) proudly hosted the 28th Annual Speech-Language Pathology Alumni Conference on Friday, October 7th, 2016 at the Frank G. Pogue Student Center, with the enthusiastic attendance of many alumni, faculty, university administration and current students. The conference was coordinated by department faculty and graduate students over the course of several weeks of planning, offering attendees a delicious catered breakfast and lunch, awards and scholarships honoring alumni and student accomplishments, and continuing education opportunities in the field of speech-language pathology.

The event hosted two speakers at the forefront of speech-language pathology & audiology: Dr. Carol Flexer, Distinguished Professor Emeritus of Audiology at The University of Akron, and Dr. Laura Ball, resident Director of Hearing and Speech Research at the Children’s National Health System.

Drs. Flexer and Ball each spent the day giving a seminar to conference attendees split into two groups. The two accomplished speakers discussed and lectured about their respective areas of professional interest, covering an array of unique and innovative topics within the field of speech-language pathology. Dr. Flexer’s seminar focused on pediatric audiology, early auditory brain development, early intervention, and literacy outcomes; Dr. Ball’s seminar focused on features of speech and swallowing assessment and intervention for clients with amyotrophic lateral sclerosis, as well as the neurodegenerative course of this diagnosis with regard to communication and swallowing.

The Alumni Conference also honored distinguished alumni at a luncheon in between the seminars. Dr. Matina Balou, class of 2008, received the Distinguished Alumni Award for her incredible and innovative work on the team involved in the first successful facial transplant surgery of volunteer firefighter Pat Hardison.

Students were also honored at the luncheon, with select recipients earning the Dr. Frank Johnson Scholarship, the Dr. Richard Forucci Scholarship, the Dennis Ranalli Scholarship, and the 2016-2017 Graduate Studies Scholarship.

The conference additionally offered attendees the opportunity to support NSSLHA and MASLP students through a basket raffle fundraiser and a sweatshirt/jacket sale, where attendees could purchase EUPMASLP gear. Both fundraisers contributed to professional development opportunities for current and future students and members of NSSLHA.

After the conference, Dr. Flexer answered additional questions regarding her extensive work in the field in an interview conducted by a graduate student and newsletter representative. See Page 14-15 of this newsletter for the interview.

Congratulations to Edinboro faculty, students and NSSLHA representatives on another successful event.
2016 Alumni Conference Scholarship Winners

DR. FRANK JOHNSON SCHOLARSHIP (I)

Amber Litwiler (’18, third from left) is a graduate of Edinboro University with a Bachelor’s degree in Speech and Hearing Sciences and a minor in Special Education. She is from Conneaut Lake, PA and works as a graduate assistant at the Leader Center, assigned to organizing conference events. Amber has volunteered with Hospice of Crawford County and the Linesville Baptist Church Preschool and Nursery. She hopes to someday work as an SLP in an acute-care facility or in the schools.

DR. DENNIS RANALLI SCHOLARSHIP

Haley Novak (’18, left) graduated from Edinboro University with a Bachelor’s in Speech and Hearing Sciences and a minor in Psychology. Haley grew up in Butler, PA and works as a graduate assistant with the clinic office. She has volunteered with Operation Smile, Celebration of Sound events, and has donated to the Maryland Special Olympics. Eventually, Haley endeavors to work with the pediatric population as an SLP.

DR. FRANK JOHNSON SCHOLARSHIP (II)

Sara Fallon (’17, third from right) is a graduate of Geneva College, earning her Bachelor’s in Communication Disorders. She grew up in Munhall, PA and is the current Vice-President of NSSLHA at Edinboro. In her spare time, Sara has volunteered with her church community and with Tiger Pause, an afterschool program and youth ministry that assists children with homework and speech. She has a special interest in working in a pediatric hospital, and hopes to work as an SLP with feeding in the neonatal intensive care unit.

DR. RICHARD FORCUCCI SCHOLARSHIP

Lauren Ganzenmuller (’17, right) graduated from Edinboro University with her Bachelor’s in Speech and Hearing Sciences and a minor in Psychology. She is from East Amherst, NY and volunteers with the Therapeutic Riding Equestrian Center (TREC) in Fairview, PA. She has also volunteered with various skilled nursing facilities and the University of Buffalo’s Upstate Special Olympics. Lauren’s professional goals after graduating involve working as an SLP in Early Intervention or in a school for children with severe disabilities.

Congratulations Amber Litwiler, Sara Fallon, Haley Novak and Lauren Ganzenmuller!
ATTENTION GRADUATING STUDENTS AND CURRENT ALUMNI: Alumni of Edinboro University’s MASLP Program will have an exciting opportunity to expand their professional and individual horizons in an adventure abroad. In June of 2017, Dr. Molrine will be leading an expedition of alumni and friends to Barcelona, Southern France, and Italy.

The trip will take place over 12 days from June 15th, 2017, to June 26th, 2017, and participants will fly in from Pittsburgh, PA. Some of the thrilling locations that participants will explore on this trip are the French Riviera, Monaco, boroughs of Italy, and of course, Barcelona.

In developing this unique opportunity for Edinboro University alumni, Dr. Molrine has worked in conjunction with Education First (EF) Touring Program. EF is an international organization that provides quality trips and tours to groups, both affiliated or unaffiliated with educational institutions.

EF trips are educational in nature, and include an experienced tour guide at each site, who guides participants throughout the location and provides information regarding the location’s architecture, history, art, businesses, culture, amenities, and surrounding features. Fortunately, logistics and itinerary are already organized by Dr. Molrine and EF professionals, allowing a stress-free, simple and efficient journey for participants.

The trips are designed to facilitate discussion and professional development ideas/opportunities between participating group members, and Dr. Molrine hopes the same will occur for MASLP alumni who embark on this journey. Additionally, Dr. Molrine contends that interested participants from the same graduating classes are welcome to consider this a celebratory reunion trip. All participants are encouraged to bring any interested friends, family or colleagues.

Currently, the trip can take a minimum of 6 participants and a maximum of 20. There are still plenty of spots open for interested participants, so if you happen to be interested, contact Dr. Molrine via her email, smallspringstudio@gmail.com.

For more information regarding trip itinerary and the cost involved, interested participants are welcome to visit the trip’s webpage: http://www.efcollegestudytours.com/professors-trip/1830556VN. The cost to attend includes the price of the airfare to and from Pittsburgh, breakfast each day, and land transportation to and from each trip location. Please note that the cost raises in value as the scheduled trip time nears, so the sooner participants register, the less cost will be involved. The EF website offers funding and scholarship suggestions in addition to trip information.

Through Dr. Molrine’s hard work, EF partners with Edinboro to create trips for other departments in addition to the MASLP Program. Thus, Dr. Molrine and EF’s partnership has offered Edinboro students and collaborating faculty a variety of new study abroad opportunities.

Thank you to Dr. Molrine for your creative contributions to the continued cultural development and education of the Edinboro University student body, alumni base, and the MASLP Program. We will miss you come Spring.
Kids Intensive Language Training (KILT) Program Updates

Dr. Puhlman’s program for developing language users, entitled Kids Intensive Language Training (KILT) Program, is in its developmental stages, and Dr. Puhlman looks forward to including new participants onto the roster for 2017.

Candidates for the program are children, ages 3-6, who have hearing loss and/or language disorders. The program is based in the principles of Auditory Verbal Therapy, and utilizing listening and spoken language (LSL) techniques in a language enriched environment. Activities will highlight vocabulary, storytelling, and early literacy. Sessions will be conducted in a group intervention setting, with additional one-on-one intervention time between clinicians and participants as needed.

The program will occur from 8am-12pm, 2 days per week. (The days of the week are to be determined.) Dr. Puhlman, graduate clinicians and undergraduate volunteers will run the program, where Dr. Puhlman hopes students can develop additional unique clinical experience and ignite their curiosities for future research.

If you believe any children you know to be good candidates for this language-enriched program, please have parents contact Dr. Puhlman with interest in participating at her email, jpuhlman@edinboro.edu.

Best of luck to Dr. Puhlman and students in developing this program and preparing for 2017 enrollment!

Faculty & Student Research Updates

2016 proved an innovative year in yielding faculty and student research projects that set unique precedents for our program.

The following students conducted research with faculty and presented posters at the PSHA and ASHA conferences this year:

- Kate Manley (‘17) researched language produced by adults and family members in a child’s environment during daily routines. She and Dr. Puhlman used the Language ENvironmental Analysis (LENA) software to produce qualitative data regarding these interactions, and presented her findings at ASHA.
- Bob Chirila (‘17) received a Friends of the Library Research Grant from Edinboro University to conduct research with Dr. Lewis on teaching non-native phonemic contrasts to SLP undergraduate students, presenting a poster at PSHA.
- Kristin Corman (‘17) wrote an article with Dr. Mason-Baughman and Dr. Lewis regarding staging dementia characteristics and management, and additionally researched semantic feature knowledge in patients with aphasia. She presented her findings on semantic feature knowledge at ASHA.
- Chelsie Markle (‘17) conducted research on Medicare in the skilled nursing facility setting with Dr. Mason-Baughman and on best practices with children with communication disorders from divorced/separated families. She presented her findings at ASHA and PSHA, respectively.
On September 17th, 2016, NSSLHA members and Edinboro faculty attended the Walk to End Alzheimer’s Disease event held in Erie, PA. EUMASLP faculty and students formed a team that sponsored the event’s cause, raising $1,380 to be donated to Alzheimer’s Research. In addition to the Walk to End Alzheimer’s, NSSLHA organized other volunteer events this semester, including two Q+A Nights for undergraduates to pose questions to volunteer graduate students and a Holiday Present Wrapping and Snowflake Making Night for Project ACCESS. Project ACCESS is a wonderful program developed by one of Edinboro’s clinical instructors, Casie Lucas-Szumigala, that aims to provide access to speech and language intervention for Deaf or Hard of Hearing children, and NSSLHA members were happy to contribute time and talents for their events. Congratulations to NSSLHA on their charitable teamwork.

NSSLHA officers and members created an array of unique fundraising opportunities and events this semester that brought in funds for students’ ASHA Conference attendance this year. Among the fundraising endeavors were the Alumni Conference Basket Raffle, a Pittsburgh Popcorn sale, and an “Edinboro University – Speech-Language Pathology” –embossed Sweatshirt sale (this sale is still going on!). All sales have been great successes, and officers sincerely thank members, conference attendees, and all those who purchased goods from the fundraisers for their support.

In addition to volunteer and fundraising events, NSSLHA organized the 2016 Welcome Picnic for graduate students, which was generously hosted by Clinic Director and NSSLHA faculty advisor, Cindy Reyes-Pabon. NSSLHA also hosted the 2016 Holiday Banquet in December and a Potluck & Professional Night in November. The Potluck event brought in professionals Karen Holland, a school-based SLP who oversees tech requirements for district IEPs, and Colleen Hardiman, a recent Edinboro MASLP graduate working in the skilled nursing facilities at Edinboro Manor and Fairview Manor. Thank you to NSSLHA for organizing these additional fun and educational events.

Finally, 2017 NSSLHA class officers would like to congratulate the newly elected NSSLHA officers for the class of 2018: Olivia Stamm (President), Amber Litwiler (Vice-President), Emily Schrader (Secretary), Bre Gardner (Treasurer), Haley Novak (Events Coordinator), and Nicole Culek (Graduate Office Liaison). Best of luck to the new officers as current officers embark on their externships this spring.

2016 COLLEGE BOWL

Congratulations to the graduate MASLP team of Mary Unruh (‘18), Rebecca Taylor (‘17), Bob Chirila (‘17), and Annelise Thifault (‘17) for their excellent showing at the College Bowl this year. Our team placed 1st in the graduate division of the Bowl.

The competition was held in the Frank G. Pogue Student Center this year in November. Great work, team!
It’s with great pride and well wishes that Edinboro faculty and first years bid adieu to the graduate students from the graduate class of 2017 as they embark on their school and hospital externships this Spring 2017. Below is a list of students placed in externships, as well as a comprehensive list of just some of their many school and hospital placements. Congratulations and good luck to all.

<table>
<thead>
<tr>
<th>List of Students</th>
<th>Various School Internship Site/Districts</th>
<th>Various Hospital Internship Sites</th>
</tr>
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<tbody>
<tr>
<td>Cody Bernardini</td>
<td>Children’s Institute of Pittsburgh</td>
<td>St. Vincent Health Center</td>
</tr>
<tr>
<td>Julianna Campbell</td>
<td>City of Erie Schools</td>
<td>Meadville Medical Center</td>
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<tr>
<td>Robert Chirila</td>
<td>Jefferson Schools</td>
<td>Jefferson Regional Medical Center</td>
</tr>
<tr>
<td>Michael Connolly</td>
<td>Kennedy Krieger Institute</td>
<td>HealthSouth-Erie</td>
</tr>
<tr>
<td>Kristin Corman</td>
<td>Starpoint Central School District</td>
<td>University Health Hospitals</td>
</tr>
<tr>
<td>Sara Fallon</td>
<td>Lerner School for Autism</td>
<td>UPMC-McKeesport</td>
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<tr>
<td>Lauren Ganzenmuller</td>
<td>Harbor Creek School District</td>
<td>Lourdes Medical Center</td>
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<tr>
<td>Nicole Harbert</td>
<td>Barber National Institute</td>
<td>St. Francis Medical Center</td>
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<tr>
<td>Colleen Holl</td>
<td>Grove City Schools</td>
<td>Venice-Bayfront Health</td>
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<tr>
<td>Kristin Johnson</td>
<td>Children’s Therapy Solutions, Inc.</td>
<td>HealthSouth-Harmarville</td>
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<tr>
<td>Stephanie Jordan</td>
<td>Butler Area School District</td>
<td>Riverside Methodist Hospital</td>
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<tr>
<td>Caitlin Kellogg</td>
<td>Capitol Area IU</td>
<td>UPMC-Hamot</td>
</tr>
<tr>
<td>Erin Lunn</td>
<td>Watson Institute</td>
<td>Sentara Norfolk General Hospital</td>
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<tr>
<td>Kate Manley</td>
<td>Youngsville Elementary School</td>
<td>VAMC-Buffalo</td>
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<tr>
<td>Chelsie Markle</td>
<td>Edinboro Elementary School</td>
<td>Akron City Hospital/Summa Health</td>
</tr>
<tr>
<td>Bernice Markley</td>
<td>Northwestern School District/IU-5 Pre-school</td>
<td>Health</td>
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<tr>
<td>Marah Maycock</td>
<td>Fort LeBeouf School District</td>
<td>VAMC-Erie</td>
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<tr>
<td>Lynette Musoni</td>
<td>Westmoreland Intermediate Unit</td>
<td>Millcreek Hospital</td>
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<td>Tayler Parkin</td>
<td>Santa Monica-Malibu Unified School District</td>
<td>Sharon Regional Health</td>
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<td>Bailey Pinto</td>
<td>District</td>
<td>HealthSouth-Sarasota</td>
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<td>Rebecca Taylor</td>
<td>Western School for the Blind</td>
<td>UPMC-Passavant</td>
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<tr>
<td>Annelise Thifault</td>
<td>Poudre School District</td>
<td>Helen Simpson Rehab Hospital</td>
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<tr>
<td>Megan Thomas</td>
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<td>Morgan Wood</td>
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Welcome to Edinboro!
Class of 2018

From top left corner, outer row, clockwise: Haley Novak, Caitlin Datt, Emily Dincher, Olivia Stamm, Ashley Turner, Bethany Cousino, Emma Hamm, Carly Lenart, Lauren Dilla, Heather Fasano, Kelsey Greathouse, Breanna Gardner, Alyssa Rhone, Emily Schrader, Jaynie Rossiter, Amber Litwiler, Kathryn Earls, Mary Unruh, Nicole Culek, Alyssa Sutter

Remaining row, 2nd from outer row, left to right: Kevin Finch, Kyle Taylor, Katie Cogwell-Mattern

CLASS DETAILS ON THE NEXT PAGE...
<table>
<thead>
<tr>
<th>Name</th>
<th>University</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Haley Novak</td>
<td>Edinboro University</td>
<td>Butler, PA</td>
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<tr>
<td>Caitlin Datt</td>
<td>University of Pittsburgh</td>
<td>Glenshaw, PA</td>
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<td>Emily Dincher</td>
<td>Penn State University</td>
<td>Williamsport, PA</td>
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<td>Olivia Stamm</td>
<td>Edinboro University</td>
<td>Oil City, PA</td>
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<td>Ashley Turner</td>
<td>Edinboro University</td>
<td>Girard, PA</td>
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<td>Bethany Cousino</td>
<td>Geneva College</td>
<td>Pittsburgh, PA</td>
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<td>Emma Hamm</td>
<td>Edinboro University</td>
<td>Knox, PA</td>
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<td>Carly Lenart</td>
<td>Edinboro University</td>
<td>Waterford, PA</td>
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<td>Lauren Dilla</td>
<td>Edinboro University</td>
<td>Elizabeth, PA</td>
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<tr>
<td>Heather Fasano</td>
<td>James Madison University</td>
<td>Winchester, VA</td>
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<tr>
<td>Kelsey Greathouse</td>
<td>Edinboro University</td>
<td>Hadley, PA</td>
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<td>Breanna Gardner</td>
<td>Edinboro University</td>
<td>Munhall, PA</td>
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<td>Alyssa Rhone</td>
<td>Penn State</td>
<td>Altoona, PA</td>
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<td>Emily Schrader</td>
<td>Kent State University</td>
<td>Cortland, OH</td>
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<td>Jaynie Rossiter</td>
<td>Edinboro University</td>
<td>Corry, PA</td>
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<td>Amber Litwiler</td>
<td>Edinboro University</td>
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<td>Kathryn Earls</td>
<td>Penn State</td>
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<tr>
<td>Mary Unruh</td>
<td>University of Oregon</td>
<td>Eugene, OR</td>
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<td>Nicole Culek</td>
<td>Kent State University</td>
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<td>Alyssa Sutter</td>
<td>Edinboro University</td>
<td>Ellwood City, PA</td>
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<td>Kevin Finch</td>
<td>University of Pittsburgh</td>
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<td>Kyle Taylor</td>
<td>University of Iowa</td>
<td>Wilmington, DE</td>
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<tr>
<td>Katie Cogswell-Mattern</td>
<td>Edinboro University</td>
<td>Erie, PA</td>
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A Tribute to Dr. Molrine

A sincere thank you, farewell and congratulations are owed to Dr. Charlotte Molrine, who retired at the conclusion of the Fall 2016 semester.

Dr. Molrine started her career at Edinboro University in 1988, coming to the school after working with clients with acquired brain injury.

She served as the department head from 2001-2012, and served as department chair from 2006-2012.

She was awarded the Fulbright Scholarship from 2012-2013 and traveled to the University of the West Indies in St. Augustine, Trinidad. There, she established the Caribbean’s first Speech-Language Pathology program. After her year abroad, Dr. Molrine returned to Edinboro to teach, maintaining open lines of communication with colleagues and students from the Caribbean in order to foster continued student opportunities and education.

Dr. Molrine has traveled extensively, fueling her research interests in global relations and service outreach for other parts of the world. Brazil, the United Kingdom, Cambodia, Australia, Vietnam, New Zealand, and Bonaire are all places she has had the honor to visit. She hosted a service trip for SLP students to Peru this year, and continues her pursuance of study abroad opportunities for SLP students and alumni with her SLP Travel Initiative Project, detailed on page 7 of this newsletter.

Dr. Molrine has conducted additional research in the areas of artificial nutrition perceptions cross-culturally and cognitive-communicative deficits of persons with Lyme Disease.

In addition to her university and research projects, Dr. Molrine was the 2009 President of the Pennsylvania Speech Language Hearing Association (PSHA), and proved dedicated and successful in efforts to develop a partnership with the Pennsylvania Department of Education. This partnership created the educational specialist in Speech-Language Pathology certificate for school-based SLPs in the state of Pennsylvania.

In her free time, Dr. Molrine enjoys fly-fishing, quilting and gardening. She also enjoys spending time with her husband and three children.

Thank you, Dr. Molrine, for your enormous passion for our field, your contributions to our program, and your insights as a collaborator and educator. We will miss you greatly, and hope you have all the time in the world to go fly-fishing, travel, and spend time with your loved ones.
Dr. Flexer was happy to answer student questions at the conclusion of the Alumni Conference. Below are some of the student questions and Dr. Flexer’s insights from the interview:

**Dr. Flexer, your talk was a fascinating perspective on conversations with families about providing children with devices and services that activate the brain with auditory information – before it may be too late.**

**Q:** Because of this, what advice would you give first-time clinicians about working with families of children with a hearing impairment who prefer teaching their children Sign Language versus spoken language? And what becomes the speech-language clinician’s role for these families?

**A:** As long as the family is using sign, our bottom line is that they know language. For you as a clinician – do you know ASL? How fast will you learn it if you don’t know? Provide language to the child when they are still neuroplastic. Ask families what their desired outcome is for their child’s communication. Where do families enrich their child? Make sure to let families know how important it is to both provide auditory brain information early in the event that their children may want to use spoken language later in life. The SLP or audiologist can recommend a hearing aid to families in a trial period to ensure that the auditory brain development can start, and encourage a talking partner for the child so that they can practice receiving and processing that auditory information. This will provide families with perspective before making their ultimate communication decision for the child.

**Q:** Do you have any advice for first-time clinicians/students regarding the practice that schooling or observation might not inherently teach?

**A:** Have conversations with families about the brain and neuroplasticity with respect to their children’s communication. Explain why we’re doing what we’re doing as professionals with their children.
DR. FLEXER INTERVIEW CONT.

Explain the steps involved in making each goal or outcome happen. Make sure to teach family members or partners the strategies that you are using with the client, and have them practice the strategies, ensuring they also know the “brain” reasons why we use these strategies.

Q: What’s the most rewarding part of working in this field/being an audiologist?

A: Experiencing family involvement in their child’s development, seeing how children’s brain attain the outcomes we work toward. Hearing positive parent reports are so rewarding, as well as the opportunities for growth there still is in the field.

Q: What’s the most rewarding part of being a professor/educator in your field?

A: Seeing the “lightbulb go off” for students is so rewarding. Watching them make their own recommendations is wonderful. The science can be taught, but the art evolves naturally. I love to see the art of what we do take over in students’ clinical experiences.

Q: What’s been the most exciting part of living and working in a technologically innovative time for healthcare technologies such as cochlear implants?

A: Seeing outcomes that we never thought were possible before, such as the earliness of detection of hearing issues, and all the different technologies that can be combined to achieve outcomes. We need evidence from these advancing techniques to inform our recommendations. We have to use these technologies to get to the brain, and to measure neural functioning in different areas. Years ago I worked with Marion Downs, measuring startle response in newborns. Back then, we tested babies without technology – and look where we are now. Always inertia in our field – and it’s amazing when work gets done. And there are so many children still to get to – ones gone unnoticed, or families that go un-educated. We know better now, and we can provide key information now faster and better to families.

Q: What sorts of technological advancements do you hope for cochlear implants and hearing aids in the future? In what ways can the technology improve to “get the information to the brain better,” as you eloquently put it in your presentation?

A: My hope is that we are one day able to have fully implantable devices at birth. Find “the doorway problem” to the brain right away so that we can get the children’s brains activated immediately. I love the idea of perfect “doorway” replacements. Auditory Brainstem Response implant advancements could certainly aid in this.

Q: Who were your professional mentors/heroes as you went through school and/or started working in the field?

A: Mark Ross, Daniel Ling, Marion Downs, Jerry Northern, they were all influencing me. Doreen Pollack, Helen Beebe. Arthur Boothroyd was on the forefront of the field, certainly. He championed auditory verbal therapy, a rehabilitative focus in therapy. Back then, the brain was not in the conversation… but now, it is the center of our conversations. Acoustic access and sound are our priorities, since we have become aware of the “doorway.”
DR. MATINA BALOU (‘08) RECEIVES DISTINGUISHED ALUMNI AWARD

Dr. Matina Balou, a 2008 alumna of the MASLP Program, received the highest alumni honor Edinboro University can bestow. The Distinguished Alumni Award, given to a handful of alumni across all university departments and fields, was presented to Dr. Balou at the 2016 Alumni Conference by University President Fred H. Walker.

Dr. Balou receives this honor for her numerous contributions to the recovery and rehabilitation of volunteer firefighter Patrick Hardison, whose face and body were severely burned in a fire back in 2001.

Patrick underwent the first successful facial transplant surgery in medical history, and Dr. Balou worked on a team of medical profession-
als as Mr. Hardison’s swallowing therapist. She spent over 300 hours in his post-surgery rehabilitation, and still contributes her work to his case, which is constantly updating.

In addition to her tireless efforts with Mr. Hardison, Dr. Balou works at NYU-Langone Medical Center as a speech and swallowing therapist. She has earned a PhD from the University of Arkansas-Little Rock and conducts research at NYU-Langone in addition to practicing.

Congratulations to Dr. Balou on all her outstanding contributions to the field and to Edinboro University.
PHOTOS FROM EUP SPEECH, LANGUAGE AND HEARING DEPARTMENT EVENTS

Holiday Banquet

NSSLHA OFFICERS AND FACULTY ADVISOR
From left: Marah Maycock (Graduate Office Liaison), Chelsie Markle (Events Coordinator), Tayler Parkin (Secretary), Cynthia Reyes-Pabon (Clinic Director and NSSLHA Faculty Advisor), Colleen Holl (President), Sara Fallon (Vice-President),

Alumni Conference Pictures

Dr. Laura Ball, Alumni Conference Lecture Presenter.

Banquet Luncheon birds-eye view.

Dr. Shinn and Dr. Balou hold the Distinguished Alumni Award.