Edinboro University of Pennsylvania
Department of Counseling, School Psychology, and Special Education
Counseling Program: Outcomes

The Department of Counseling, School Psychology, and Special Education is committed to excellence in the preparation of highly qualified professionals who meet the needs of a dynamic pluralistic society. The department provides intellectually challenging, accredited programs including academic and clinical experiences predicated on scholarship, research, and service. Dedicated Faculty strive to facilitate the development of practitioner-researchers with the knowledge, skills and dispositions necessary to excel in careers related to Counseling, School Psychology, and Special Education.

The students and faculty of the Counseling Program at Edinboro University of Pennsylvania are a diverse community of learners collaboratively engaged in research, scholarship, leadership and service. Faculty are committed to providing developmentally sound academic and clinical experiences to educate counselors to be effective leader-practitioners in a pluralistic society. Collectively, our mission is to prepare professional counselors who embody ethical behavior, provide services to enhance the mental health and well-being of families, groups, couples, and individuals, and advocate on behalf of both the counseling profession and those who are served.

The Counseling and Human Development Program provides courses of study leading to a Master of Arts degree in Counseling with emphases in school counseling (PK-12), college counseling, rehabilitation counseling, and clinical mental health counseling. School counseling, college counseling, and clinical mental health counseling are all CACREP accredited. Rehabilitation counseling is CORE accredited. Applicant interviews are conducted during the fall semester and spring semester. Students are able to begin their course work in the summer, fall, or spring. Graduates of the 60-credit program meet the educational requirements for counselor licensure in Pennsylvania (i.e., the Licensed Professional Counselor [LPC] credential). Student outcomes are evaluated on a variety of measures that are part of the overall program evaluation (i.e. Alumni Survey, the Employer Survey, Comprehensive exams). During the last alumni survey, ninety percent of the respondents rated their Edinboro experience as having prepared them adequately or above for the profession. (26/29 = 90%). Ninety Six % of the employers responding to the employer survey rate EUP graduates as having been adequately or above prepared for the counseling profession(25/26 =96 %). Ninety two percent of the students pass their comprehensive exams on the first try (summer, fall, and spring, 2013-2014). Lately, Eighty nine percent of the students who sit for the NCE or CRC Exam pass on the first try.
Each year, an eligible counseling student is selected as the recipient of the Dr. Kathryn A. Glenn Counseling Program Scholarship. The recipient must be a graduate student enrolled in the School Counseling Program who demonstrates a sincere interest in the profession.