1. **Student Learning Objectives for this Program:**
   1. Students will develop skills in effective planning, implementing and evaluating health promotion programs.
   2. Students will develop proficiency in technology skills that relate to health promotion.
   3. Students will become thoroughly knowledgeable about a variety of health-related content areas.
   4. Students will develop effective communication skills necessary in the field of health promotion.
   5. Students will develop skills in developing high-quality educational, media, and other health promotion materials.

2. **Curriculum/Objective Mapping:**
   Several changes were made to the student learning objectives for HPE Health Promotion, as well as the curriculum mapping. New objectives and curriculum mapping are below:
   
   **Objective 1:** Students will develop skills in effective planning, implementing and evaluating health promotion programs.
   
   **Courses:** HPE 132; HPE 311; HPE 355; HPE 400; HPE 406; HPE 496
   
   **Objective 2:** Students will develop proficiency in technology skills that relate to health promotion.
   
   **Courses:** HPE 364; HPE 384; HPE 406; HPE 496
   
   **Objective 3:** Students will become thoroughly knowledgeable about a variety of health-related content areas.
   
   **Courses:** HPE 132; HPE 135; HPE 245; HPE 265; HPE 300; HPE 320, HPE 355; HPE 364; HPE 400; HPE 406; HPE 496
   
   **Objective 4:** Students will develop effective communication skills necessary in the field of health promotion.
   
   **Courses:** HPE 132; HPE 311; HPE 355; HPE 364; HPE 400; HPE 384; HPE 406; HPE 496
   
   **Objective 5:** Students will develop skills in developing high-quality educational, media, and other health promotion materials.
   
   **Courses:** HPE 132; HPE 355; HPE 364; HPE 384; HPE 400; HPE 406; HPE 496

3. **Student Learning Objective Assessed During 2013-14 Academic Year:**
   Objective #4 – Students will develop effective communication skills necessary in the field of health promotion.

4. **Direct and Indirect Assessment(s) Used:**
   - All HPE Health Promotion program students enrolled in HPE 406 (Junior Field) were assessed.
• Direct measures for this learning objective were two questions on the HPE 406 site supervisor’s final evaluation form:
  o “[Student] communicated effectively with administrators, staff, colleagues, and students”
  o “[Student] utilized acceptable written English”
  o **Scoring scale answer options included Excellent, Good, Average, Poor, and N/A**

• Indirect measures for this learning objective was a question on the HPE 406 student self-assessment:
  o “At this point in your pre-professional career, how would you describe your communication skills related to health promotion?”
  o **Scoring scale answer options included Excellent, Good, Average, and Poor**

• Because learning objectives were revised during the 2013-14 school year, data for this assessment were collected only for the Spring 2014 semester.

• Data were analyzed at the conclusion of the Spring 2014 semester.

5. Assessment Results:

<table>
<thead>
<tr>
<th>Course: HPE 406 Question</th>
<th>Responses:</th>
<th>Data Collected:</th>
<th>Data Analyzed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Question 1</td>
<td>1 Excellent; 0 Good</td>
<td>Spring 2014 semester</td>
<td>Conclusion of the Spring 2014 semester</td>
</tr>
<tr>
<td>2 Question 2</td>
<td>1 Excellent; 0 Good</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Analysis of Results:

• Results indicate that HPE Health Promotion students are successful in meeting SLO #4, and are indeed developing proficiency in effective communication skills related to health promotion.

• Because only one Health Promotion student was registered for HPE 406 for the Spring 2014 semester, the results of this analysis are not generalizable to all Health Promotion students.

7. Proposed Action Items:

• Based on the results above, it was determined that no changes are needed to address SLO #4.

• Although HPE Health Promotion students appear to be developing proficiency in effective communication skills related to health promotion, it was determined that HPE Health Promotion courses should continue to incorporate activities and assignments that further develop written and oral communication skills among students.
8. Implemented Action Items:
   - Upon further discussion with the University’s SLOA Coordinator, it was recommended that the HPE Health Promotion SLO’s and assessment measures be revised.
   - During the 2013-14 school year, the HPE Health Promotion SLO’s and assessment measures were revised and renumbered, and data for this year’s SLOA report reflect those revisions.

9. Student Learning Objective to be Assessed During 2014-15 Academic Year:
   Objective 5: Students will develop skills in developing high-quality educational, media, and other health promotion materials.

Program: BS Human Performance

1. Student Learning Objectives for this Program:
   6. Students will develop skills in effective exercise prescription.
   7. Students will develop proficiency in skills related to the use of laboratory technology.
   8. Students will develop a thorough knowledge of exercise science content.
   9. Students will develop effective communication skills necessary in the field of human performance.
   10. Students will develop skills necessary to conduct quality research and produce quality research projects related to human performance.

2. Curriculum/Objective Mapping:
   Several changes were made to the student learning objectives for HPE Human Performance, as well as the curriculum mapping. New objectives and curriculum mapping are below:
   **Objective 1:** Students will develop skills in effective exercise prescription.
   Courses: HPE 222; HPE 310; HPE 311; HPE 350; HPE 400; HPE 406; HPE 450; HPE 496
   **Objective 2:** Students will develop proficiency in skills related to the use of laboratory technology.
   Courses: HPE 314; HPE 350; HPE 384; HPE 406; HPE 450; HPE 470; HPE 496
   **Objective 3:** Students will develop a thorough knowledge of exercise science content.
   Courses: HPE 132; HPE 222; HPE 270; HPE 300; HPE 301; HPE 310; HPE 314; HPE 350; HPE 406; HPE 450; HPE 470; HPE 496
   **Objective 4:** Students will develop effective communication skills necessary in the field of human performance.
   Courses: HPE 132; HPE 222; HPE 311; HPE 400; HPE 406; HPE 496
   **Objective 5:** Students will develop skills necessary to conduct quality research and produce quality research projects related to human performance.
   Courses: MATH 260; HPE 314; HPE 350; HPE 400; HPE 450; HPE 470

3. Student Learning Objective Assessed During 2012-13 Academic Year:
   Objective #4 – Students will develop effective communication skills necessary in the field of human performance.
4. Direct and Indirect Assessment(s) Used:
   - All HPE Human Performance program students enrolled in HPE 406 (Junior Field) were assessed.
   - Direct measures for this learning objective were two questions on the HPE 406 site supervisor’s final evaluation form:
     o “[Student] communicated effectively with administrators, staff, colleagues, and students”
     o “[Student] utilized acceptable written English”
     o **Scoring scale answer options included Excellent, Good, Average, Poor, and N/A
   - Indirect measures for this learning objective was a question on the HPE 406 student self-assessment:
     o “At this point in your pre-professional career, how would you describe your communication skills related to health promotion?”
     o **Scoring scale answer options included Excellent, Good, Average, and Poor
   - Because learning objectives were revised during the 2013-14 school year, data for this assessment were collected only for the Spring 2014 semester.
   - Data were analyzed at the conclusion of the Spring 2014 semester.

5. Assessment Results:

<table>
<thead>
<tr>
<th>Course: HPE 406 Question 1</th>
<th>Responses:</th>
<th>Data Collected:</th>
<th>Data Analyzed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 2</td>
<td>11 Excellent; 5 Good; 2 Average</td>
<td>Spring 2014 semester</td>
<td>Conclusion of the Spring 2014 semester</td>
</tr>
<tr>
<td>Course: HPE 406 Question</td>
<td>Responses:</td>
<td>Data Collected:</td>
<td>Data Analyzed:</td>
</tr>
<tr>
<td>8 Excellent; 9 Good; 1 Average</td>
<td>Spring 2014 semester</td>
<td>Conclusion of the Spring 2014 semester</td>
<td></td>
</tr>
</tbody>
</table>

6. Analysis of Results:
   - Results indicate that HPE Human Performance students are successful in meeting SLO #4, and are indeed developing proficiency in effective communication skills related to human performance.

7. Proposed Action Items:
   - Based on the results above, it was determined that no changes are needed to address SLO #4.
   - Although HPE Human Performance students appear to be developing proficiency in effective communication skills related to human performance, it was determined that HPE Human Performance courses should continue to incorporate activities and assignments that further develop written and oral communication skills among students.
8. **Implemented Action Items:**
   - Based on discussion with the University’s SLOA Coordinator, it was recommended that the HPE Human Performance SLO’s and assessment measures be revised.
   - During the 2013-14 school year, the HPE Human Performance SLO’s and assessment measures were revised and renumbered, and data for this year’s SLOA report reflect those revisions.

9. **Student Learning Objective to be Assessed During 2014-15 Academic Year:**
   Objective 5: Students will develop skills necessary to conduct quality research and produce quality research projects related to human performance.

### Program: BS Sport and Recreation Administration

1. **Student Learning Objectives for this Program:**
   11. Students will develop the ability to plan and evaluate programs that will support sport and recreation activity.
   12. Students will develop proficiency in technology skills that relate to sport and recreation administration.
   13. Students will develop an understanding of financial approaches and strategies specific to sport and recreation administration.
   14. Students will develop effective communication skills necessary in the field of sport and recreation administration.
   15. Students will develop skills to effectively manage facilities specific to sport and recreation.

2. **Curriculum/Objective Mapping:**
   Several changes were made to the student learning objectives for HPE Sport and Recreation Administration, as well as the curriculum mapping. New objectives and curriculum mapping are below:
   - **Objective 1:** Students will develop the ability to plan and evaluate programs that will support sport and recreation activity.
     - Courses: HPE 312; HPE 315; HPE 406; HPE 496
   - **Objective 2:** Students will develop proficiency in technology skills that relate to sport and recreation administration.
     - Courses: HPE 384; HPE 406; HPE 496
   - **Objective 3:** Students will develop an understanding of financial approaches and strategies specific to sport and recreation administration.
     - Courses: HPE 312; HPE 315; HPE 406; HPE 410; HPE 496
   - **Objective 4:** Students will develop effective communication skills necessary in the field of sport and recreation administration.
     - Courses: HPE 312; HPE 315; HPE 406; HPE 410; HPE 496; COMM 365; COMM 298; COMM 430
   - **Objective 5:** Students will develop skills to effectively manage facilities specific to sport and recreation.
     - Courses: HPE 252; HPE 312; HPE 406; HPE 410; HPE 496
3. Student Learning Objective Assessed During 2013-14 Academic Year:
   Objective # 4 – Students will develop effective communication skills necessary in the field of sport and recreation administration.

4. Direct and Indirect Assessment(s) Used:
   - All HPE Sport and Recreation Administration program students enrolled in HPE 406 (Junior Field) were assessed.
   - Direct measures for this learning objective were two questions on the HPE 406 site supervisor’s final evaluation form:
     - “[Student] communicated effectively with administrators, staff, colleagues, and students”
     - “[Student] utilized acceptable written English”
     - **Scoring scale answer options included Excellent, Good, Average, Poor, and N/A**
   - Indirect measures for this learning objective was a question on the HPE 406 student self-assessment:
     - “At this point in your pre-professional career, how would you describe your communication skills related to health promotion?”
     - **Scoring scale answer options included Excellent, Good, Average, and Poor**
   - Because learning objectives were revised during the 2013-14 school year, data for this assessment were collected only for the Spring 2014 semester.
   - Data were analyzed at the conclusion of the Spring 2014 semester.

5. Assessment Results:

<table>
<thead>
<tr>
<th>Course: HPE 406</th>
<th>Responses:</th>
<th>Data Collected:</th>
<th>Data Analyzed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 1</td>
<td>5 Excellent; 2 Good</td>
<td>Spring 2014 semester</td>
<td>Conclusion of the Spring 2014 semester</td>
</tr>
<tr>
<td>Question 2</td>
<td>4 Excellent; 3 Good</td>
<td></td>
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<tr>
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<th>Responses:</th>
<th>Data Collected:</th>
<th>Data Analyzed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question</td>
<td>4 Excellent; 3 Good</td>
<td>Spring 2014 semester</td>
<td>Conclusion of the Spring 2014 semester</td>
</tr>
</tbody>
</table>

6. Analysis of Results:
   - Results indicate that HPE Sport and Recreation Administration students are successful in meeting SLO #4, and are indeed developing proficiency in effective communication skills related to sport and recreation administration.

7. Proposed Action Items:
   - Based on the results above, it was determined that no changes are needed to address SLO #4.
• Although HPE Sport and Recreation Administration students appear to be developing proficiency in effective communication skills related to sport and recreation administration, it was determined that HPE Sport and Recreation Administration courses should continue to incorporate activities and assignments that further develop written and oral communication skills among students.

8. Implemented Action Items:
• Based on discussion with the University’s SLOA Coordinator, it was recommended that the HPE Sport and Recreation Administration SLO’s and assessment measures be revised.
• During the 2013-14 school year, the HPE Sport and Recreation Administration SLO’s and assessment measures were revised and renumbered, and data for this year’s SLOA report reflect those revisions.

9. Student Learning Objective to be Assessed During 2014-15 Academic Year:
Objective 5: Students will develop skills to effectively manage facilities specific to sport and recreation.

Program: BS Teacher Certification

1. Student Learning Objectives for this Program:
16. Students will become proficient in knowledge, pedagogy, and planning/preparation related to teaching health and physical education.
17. Students develop proficiency in technology skills that relate to health and physical education.
18. Students will become thoroughly knowledgeable about a variety of health and physical education content areas.
19. Students will develop effective communication skills necessary for teaching.
20. Students will develop management skills in the classroom and gymnasium.

2. Curriculum/Objective Mapping:
Several changes were made to the student learning objectives for HPE Teacher Certification, as well as the curriculum mapping. New objectives and curriculum mapping are below:

Objective 1: Students will become proficient in pedagogy, planning and preparation related to teaching health and physical education.
Courses: HPE 215; HPE 220; HPE 222; HPE 225; HPE 230; HPE 278; HPE 311; HPE 360; HPE 405; HPE 495

Objective 2: Students develop proficiency in technology skills that relate to health and physical education.
Courses: HPE 314; HPE 364; HPE 384; HPE 405; HPE 495

Objective 3: Students will become thoroughly knowledgeable about a variety of health and physical education content areas.
Courses: HPE 133; HPE 135; HPE 215; HPE 220; HPE 222; HPE 225; HPE 230; HPE 245; HPE 265; HPE 278; HPE 300; HPE 301; HPE 314; HPE 350; HPE 360; HPE 400; HPE 405; HPE 495
Objective 4: Students will develop effective communication skills necessary for teaching.
Courses: HPE 265; HPE 306; HPE 360; HPE 405; HPE 495

Objective 5: Students will develop management skills in the classroom and gymnasium.
Courses: HPE 215; HPE 220; HPE 225; HPE 230; HPE 278; HPE 306; HPE 360; HPE 405; HPE 495

3. Student Learning Objective Assessed During 2013-14 Academic Year:
Objective #4 – Students will develop effective communication skills necessary for teaching.

4. Direct and Indirect Assessment(s) Used:
   - All HPE Teacher Certification program students enrolled in HPE 405 (Junior Field) were assessed.
   - Direct measures for this learning objective were two questions on the HPE 405 site supervisor’s final evaluation form:
     - “[Student] communicated effectively with administrators, staff, colleagues, and students”
     - “[Student] utilized acceptable written English”
     - **Scoring scale answer options included Excellent, Good, Average, Poor, and N/A
   - Indirect measures for this learning objective was a question on the HPE 405 student self-assessment:
     - “At this point in your professional pre-teaching career, how would you describe your communication skills necessary for teaching?”
     - **Scoring scale answer options included Excellent, Good, Average, and Poor
   - Because learning objectives were revised during the 2013-14 school year, data for this assessment were collected only for the Spring 2014 semester.
   - Data were analyzed at the conclusion of the Spring 2014 semester.

5. Assessment Results:

<table>
<thead>
<tr>
<th>Course: HPE 405</th>
<th>Responses:</th>
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<th>Data Analyzed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 1</td>
<td>2 Excellent; 4 Good</td>
<td>Spring 2014 semester</td>
<td>Conclusion of the Spring 2014 semester</td>
</tr>
<tr>
<td>Question 2</td>
<td>3 Excellent; 3 Good</td>
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<tr>
<th>Course: HPE 405</th>
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</thead>
<tbody>
<tr>
<td>Question</td>
<td>3 Excellent; 3 Good</td>
<td>Spring 2014 semester</td>
<td>Conclusion of the Spring 2014 semester</td>
</tr>
</tbody>
</table>

6. Analysis of Results:
- Results indicate that HPE Teacher Certification students are successful in meeting SLO #4, and are indeed developing proficiency in communication skills necessary for effective teaching.
7. Proposed Action Items:
   - Based on the results above, it was determined that no changes are needed to address SLO #4.
   - Although HPE Teacher Certification students appear to be developing proficiency in communication skills necessary for effective teaching, it was determined that HPE Teacher Certification courses should continue to incorporate activities and assignments that further develop written and oral communication skills among students.

8. Implemented Action Items:
   - Upon further discussion with the University’s SLOA Coordinator, it was recommended that the HPE Teacher Certification SLO’s and assessment measures be revised.
   - During the 2013-14 school year, the HPE Teacher Certification SLO’s and assessment measures were revised and renumbered, and data for this year’s SLOA report reflect those revisions.

9. Student Learning Objective to be Assessed During 2014-15 Academic Year:
   Objective 5: Students will develop management skills in the classroom and gymnasium.