

School of Education Dispositional Policy and Procedures

School of Education Dispositional Policy

This policy is intended to aid students in developing positive dispositions. Students in the School of Education at Edinboro University are expected to demonstrate the fundamental dispositions associated with ethical and professional practice, in addition to those associated with their respective fields of study. Students are expected to demonstrate ethical decision-making and display professionalism by being trustworthy, respectful, responsible, fair, caring, and good citizens. Dispositional concerns will be addressed using established departmental and School of Education procedures.

Procedures

The School of Education will have a standing Dispositions Committee, consisting of at least one representative from each School of Education Department. Other Committee members may be appointed by the Dean of the School of Education. The Committee will be chaired by the Director of Field and Student Teaching, who will be responsible for maintaining records of all dispositional reports, recommendations, remediation, and archives of completed cases. A student's record will be made available, upon request, to a faculty member with a legitimate educational interest.

When a faculty member has a dispositional concern about a student in an education class or during a field-based experience, the faculty member will share the concern with the student, and document that concern on the Candidate Disposition Inventory. Concerns should be documented as soon as possible after inappropriate behaviors are noted. Faculty teaching non-education courses will report dispositional concerns directly to the Chair of the School of Education Dispositions Committee. Any faculty member who observes a dispositional issue that warrants immediate action should immediately report the issue to the Chair of the School of Education Dispositions Committee, who will make action recommendations to the Dean of the School of Education. Such recommendations may include the immediate removal of a student from a class or field placement.

The Chair of the School of Education Dispositions Committee will review Candidate Disposition Inventory reports monthly, to decide when to call a Committee meeting. During meetings, the Committee will be charged with reviewing reports to determine, on a case-by-case basis, whether issues have been adequately resolved and/or if further actions need to be taken. The Committee may require students with dispositional deficiencies to participate in appropriate remediation plans in order to remain in the teacher education program. If a student is removed from a class or field-based experience, the Committee will convene as soon as possible and contact and/or meet with any individuals who have knowledge of the relevant events. The Committee may recommend further actions be taken. These recommendations may include, but are not limited to, a personalized remediation plan, removal from the program, and/or denial of certification endorsement.

All students in the School of Education will be informed of the School of Education Dispositional Policy and their department's Dispositional Policy via statements included in the course syllabi of all School of Education courses.



Office of the Dean, School of Education
310 Scotland Road • Butterfield Hall 140 • Edinboro, PA 16444

phone: (814) 732-2724

fax: (814) 732-2268

DISPOSITION INCIDENT REPORT

STUDENT NAME: _____ STUDENT ID: @ _____

MAJOR: _____ ADVISOR: _____

DATE OF INCIDENT: _____

SUBMITTED BY: _____

SIGNED: _____ DATE: _____



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DISPOSITION COMMITTEE RESULTS

ATTENDEES: _____

DATE OF COMMITTEE MEETING: _____

ACTION TAKEN:

REMEDICATION PLAN: YES _____ NO _____

DETAILS OF REMEDIATION PLAN:

RESULTS OF DISPOSITION:

Mary P. Nientimp, Director of Field/Student Teaching and Disposition Committee Chairperson

SIGNED: _____ DATE: _____