

EDINBORO UNIVERSITY OF PENNSYLVANIA

Minor: Gerontology (1019)

Student: _____ ID: @ _____ Term: _____

A focus in Gerontology (aging studies) is being offered at Edinboro University. Students interested in a program of study in Gerontology or in understanding the processes of aging will find a broad spectrum of course work at Edinboro and field experience available with many agencies in northwestern Pennsylvania who work with adult and older adult populations.

There is presently a national shortage of individuals equipped to work with geriatric and gerontology programs and surprisingly few colleges and universities are attempting to meet this need.

Students desiring to complete the Gerontology Focus and have it recorded on the official university transcript should contact Dr. Joyce Jagielo in the Psychology Department. An advisor will be appointed in the student's area of concentration and a program of study will be developed which will be sent to the committee on the Gerontology Focus for review and approval.

Prerequisites: none

Gerontology Minor Requirements	(30 SH)
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	SH	Grade
<i>I. Courses included in the Core</i>	<u>18</u>	
<u>PSYC319 - Psych. Of Adulthood/ Aging</u>	<u>3</u>	_____
<u>BIOL304 - Biology of Aging</u>	<u>3</u>	_____
<u>PHIL265 OR NUHL500</u>	<u>3</u>	_____
<u>SOC370, ANTH501, OR SOC390</u>	<u>3</u>	_____
<u>Field Experience in Aging</u>	<u>6</u>	_____
 <i>II. Elective Courses</i>	 <u>12</u>	
(To be taken from at least three departments)		
<u>ANTH364 - Culture, Illness, and Curing</u>	<u>(3)</u>	_____
<u>ANTH501 - Anthropology of Aging**</u>	<u>(3)</u>	_____

<u>BIOL646 - Biological Aspects of Aging</u>	<u>(3)</u>	<u>_____</u>
<u>ENGL120 - Medical Terminology</u>	<u>(3)</u>	<u>_____</u>
<u>Field Experience over six hours- specify</u>	<u>_____</u>	<u>_____</u>
<u>PFP360 - Personal Financial Planning*</u>	<u>(3)</u>	<u>_____</u>
<u>FIN371 - Seminar in Retirement Plan*</u>	<u>(1)</u>	<u>_____</u>
<u>FIN372 - Seminar in Risk Management*</u>	<u>(1)</u>	<u>_____</u>
<u>FIN373 - Seminar in Estate Planning*</u>	<u>(1)</u>	<u>_____</u>
<u>GEOG350 - Population Geography</u>	<u>(3)</u>	<u>_____</u>
<u>HPE265 - Health Emergencies</u>	<u>(3)</u>	<u>_____</u>
<u>HPE355 - Community Health Education</u>	<u>(3)</u>	<u>_____</u>
<u>HPE360 - Adapted Phys. Education</u>	<u>(3)</u>	<u>_____</u>
<u>NUHL100 - Contemp. Women's Health</u>	<u>(3)</u>	<u>_____</u>
<u>NUHL500 - End-of-Life Care**</u>	<u>(3)</u>	<u>_____</u>
<u>NUTR310 - Nutrition</u>	<u>(3)</u>	<u>_____</u>
<u>NUTR400 - Community Nutrition</u>	<u>(4)</u>	<u>_____</u>
<u>PHIL265 - Death and Dying**</u>	<u>(3)</u>	<u>_____</u>
<u>PHIL342 - Images of Humanity</u>	<u>(3)</u>	<u>_____</u>
<u>PHIL361 - Ethics and Health</u>	<u>(3)</u>	<u>_____</u>
<u>POLI306 - Public Administration I</u>	<u>(3)</u>	<u>_____</u>
<u>POLI307 - Public Administration II</u>	<u>(3)</u>	<u>_____</u>
<u>POLI508/ECON 508 - Gvnt Budgeting</u>	<u>(3)</u>	<u>_____</u>
<u>POLI510 - Health Care Politics/ Policy</u>	<u>(3)</u>	<u>_____</u>
<u>PSYC301 - Psych. Of Adjustment</u>	<u>(3)</u>	<u>_____</u>
<u>PSYC305 - Close Relation./ Human Sex.</u>	<u>(3)</u>	<u>_____</u>

<u>PSYC365 - Abnormal Psychology</u>	<u>(3)</u>	<u>_____</u>
<u>PSYC370 - Psychology of Personality</u>	<u>(3)</u>	<u>_____</u>
<u>PSYC375 - Intro to Psych. Assessment</u>	<u>(3)</u>	<u>_____</u>
<u>PSYC390 - Social Psychology</u>	<u>(3)</u>	<u>_____</u>
<u>SHLD220 - Comm. Disorders In Adults</u>	<u>(3)</u>	<u>_____</u>
<u>SOC310 - Population and Ecology</u>	<u>(3)</u>	<u>_____</u>
<u>SOC370 - Social Gerontology**</u>	<u>(3)</u>	<u>_____</u>
<u>SOC390 - Sociology of the Lifecycles**</u>	<u>(3)</u>	<u>_____</u>
<u>SOWK390 - Aging and Human Services</u>	<u>(3)</u>	<u>_____</u>

*FIN courses have numerous prerequisites and most likely would be chosen business majors seeking a Gerontology Focus.

**If course is not used to fill the Core requirement.