EDINBORO UNIVERSITY OF PENNSYLVANIA  
CURRICULUM REQUIREMENTS  
Bachelor of Science in Education  
Major: Middle Level Education – Dual Certification  
Science and Social Studies/Special Education PK-8 (0287)

Student: ________________________________  ID#  @  Term: __________

<table>
<thead>
<tr>
<th>I. GENERAL EDUCATION</th>
<th>(42 SH)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Skills</td>
<td></td>
</tr>
<tr>
<td>ENGL101 College Writing Skills</td>
<td>3</td>
</tr>
<tr>
<td>ENGL102 Writ/Research</td>
<td>3</td>
</tr>
<tr>
<td>MATH105 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>SEDU183 Tech for Teach/Learn</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(12 SH)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Core</th>
<th>(21 SH)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Artistic Expression</td>
<td>3</td>
</tr>
<tr>
<td>2. World Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>3. American Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>4. Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>5. Cultural Diversity &amp; Social Pluralism</td>
<td>3</td>
</tr>
<tr>
<td>6. Ethics</td>
<td>3</td>
</tr>
<tr>
<td>7. Natural Science</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C. Distribution</th>
<th>(9 SH)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Humanities &amp; Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>2. Social &amp; Behavioral Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Fulfills Core 5 for Education majors only

Courses in **BOLD/ITALICS** can be taken Pre-Candidacy  
*Taken together  
†Taken together  
‡Taken together

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THIS IS NOT AN OFFICIAL TRANSCRIPT OF RECORD

#Note: At least 42 semester hours must consist of advanced coursework

(Revised: September 2014; Approved: November 2014)  
(Effective: Spring 2015; Printed: May 2015)

### II. PROFESSIONAL EDUCATION | (70 SH) |

<table>
<thead>
<tr>
<th>A. Middle Level Education Courses</th>
<th>(31 SH)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLED 306 Lit. and the Young Adolescent</td>
<td>4</td>
</tr>
<tr>
<td>*MLED 350 Characteristics ML learners</td>
<td>3</td>
</tr>
<tr>
<td>*MLED 360 Dev. Appropriate ML Fea/Prac</td>
<td>3</td>
</tr>
<tr>
<td>MLED 381 Assess Learning Young Adoles</td>
<td>3</td>
</tr>
<tr>
<td>MLED466 Integrated Lang. Arts/SocSt ML</td>
<td>3</td>
</tr>
<tr>
<td>MLED467 Integrated Math/Science ML</td>
<td>3</td>
</tr>
<tr>
<td>MLED475 Middle Level Field</td>
<td>3</td>
</tr>
<tr>
<td>MLED491 ML Classroom Community</td>
<td>3</td>
</tr>
<tr>
<td>MLED495 Student Teaching</td>
<td>6</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Special Education Courses</th>
<th>(39 SH)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 210 Intro to Except. &amp; Spec. Ed</td>
<td>3</td>
</tr>
<tr>
<td>SPED 240 Managing Inclu Learning Env.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 320 High Incidence Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 340 Low Incidence Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 350 Lang * Lit Skills for Stu w/ Dis.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 360 Inst Planning/Strategies</td>
<td>3</td>
</tr>
<tr>
<td>*SPED 370 Adapt/ Accomp Inclusive Clssrm</td>
<td>3</td>
</tr>
<tr>
<td>SPED 410 Behavior Interventions</td>
<td>3</td>
</tr>
<tr>
<td>SPED 420 Assess Students w/ Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 430 Collaboration &amp; IEP Dev.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 440 Special Education Field</td>
<td>3</td>
</tr>
<tr>
<td>SPED 495 Student Teaching</td>
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</tbody>
</table>

### III. SPECIALIZATION IN SCIENCE & SOC STUDIES | (34 SH) |

<table>
<thead>
<tr>
<th>A. Required Courses</th>
<th>(28 SH)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 150 Principles of Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 230 Botany</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 240 Zoology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 140 General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>ECON 100 Elements of Econ</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 200 level or above</td>
<td>3</td>
</tr>
<tr>
<td>GEOS 300 level or above</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 201 Physics I</td>
<td>4</td>
</tr>
<tr>
<td>POLI 101 American Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Supporting Courses</th>
<th>(6 SH)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 250 Informal Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 260 Elements of Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

| TOTAL# | (146 SH) |