The Educational Specialist Degree in School Psychology is a 63 credit program of study that in conjunction with passing scores on the National School Psychology Exam leads to Pennsylvania School Psychologist Certification and recognition as a Nationally Certified School Psychologist.

The School Psychology Program prepares its graduates for the professional practice of psychology in the schools by emphasizing a scientist-practitioner model of training. The mission of the program is to prepare school psychologists who are capable of providing high quality, ethical psychological services. The program provides a solid foundation of instruction, research, and field experience, which reflects current, empirically supported methods in psychology and education. These experiences prepare graduates to provide assistance and expertise in the assessment and treatment of problems experienced by children, schools, and communities.

Respect for diversity among individuals, groups, and community is emphasized throughout the curriculum. The goal of our program is to help each candidate to identify and apply his/her unique talents while utilizing problem-solving, data-based approaches that allow him/her to work with children and families having a broad range of needs. The focus of our program is on the application of empirically supported approaches to assist all children in achieving academic success, social competence, and emotional and physical health.

**Admission Requirements and Procedures:** Visit the Graduate School webpage and click the “Apply” link on the left side of the screen. Begin by creating an account on CollegeNET by clicking the “account” link on the Apply page. CollegeNET is a self-managed application system. It will allow you to submit admission materials, check the status of your application, and view your decision letter using this account. If you have issues with your CollegeNET account, consult the CollegeNET help desk by submitting a Help Request Form or email help@collegenet.com.

Individuals seeking admission as degree students in this program must comply with the general admission requirements for graduate students at Edinboro University and with the following specific admission requirements for this program:

1. Complete the online application.
2. Pay an application fee of $30.
3. Provide an official transcript verifying an earned baccalaureate degree from a regionally accredited institution of higher education. A grade point average of 3.0 or better for the junior and senior years is required.
4. GRE results are required. Scores in the 30th percentile or above for the verbal, quantitative, and analytical writing sections are preferred.
5. Applicants must submit three reference letters.
6. A one to two page essay answering the following questions:
   a. What attracted you to the field of school psychology?
   b. What attributes do you possess that will enable you to succeed as a graduate student and ultimately as a practitioner?
   c. What are your professional goals?
7. A professional resume.
8. Passing scores for the Praxis I reading, writing, and math exams are required for Pennsylvania certification.

Upon receipt of all application materials you will be contacted for an interview. For full consideration of a graduate assistantship, the application for a fall semester start must be received by February 15th. Applications received after this date will be considered.

An advance tuition deposit of $150 shall be paid by all new students in the EdS School Psychology program. This deposit is required within two weeks of an offer of admission to the Graduate School. This student deposit is a guarantee of the intention of the applicant to register at the University for the term indicated on the admissions letter. Upon receipt, the University will credit the $150 deposit to the student’s account. Applicants who subsequently cancel their application or fail to register shall forfeit their advance deposit; there will be no full or partial refunds.

Candidates seeking certification from a state other than Pennsylvania should follow the procedures required by that specific state. Only international students who hold immigration status and have submitted a form of intent to become a citizen are eligible to apply for certification.

It is the student’s responsibility to investigate certification requirements from states other than Pennsylvania.
Curriculum

Fall Year One
APSY 615 Introduction to School Psychology
APSY 720 Learning Theories*
APSY 781 Statistics in Education
SPED 710 Seminar in Special Education and Exceptionalities*

Spring Year One
APSY 724 Psychoeducational Assessment of Behavioral and Developmental Disabilities
APSY 727 Psychoeducational Counseling and Interviewing*
COUN 740 Individual Development through Adolescence*
SPED 725 Seminar in Mild to Moderate Disabilities*

Summer Year One
APSY 721 Cultural, Social, and Biological Bases of Personality Development
APSY 796 Crisis Management and Violence Prevention (Contains one week residency.)*

Fall Year Two
APSY 625 Collaborative Consultation in Educational Settings*
APSY 722 Individual Psychological Assessment I
APSY 725 Clinical Practicum in School Psychology
APSY 788/SPED 788 Research I: Educational Psychology and Special Education

Spring Year Two
APSY 723 Individual Psychological Assessment II
APSY 735 Advanced Clinical Practicum in School Psychology
APSY 789 Research II: Seminar in Educational/Psychological Research*
READ 706 Foundations of Literacy*
Explore M. Ed. eligibility with your advisor
Education Psychology comprehensive exam

Summer Year Two
APSY 790 Seminar in School Psychology

Year Three
APSY 795 Internship in School Psychology (6 credits) 1200 hour minimum
Take and pass Praxis II exam
*Required courses for the master’s degree in educational psychology and are offered online.

Degree Requirements:

The Educational Specialist Degree in School Psychology will be awarded to candidates who satisfactorily complete the previously described curricula, have a cumulative grade point average of 3.5 or better for the credits earned as part of the program, satisfactorily complete the comprehensive examination, successfully complete internship, and pass the National School Psychology Examination.

Comprehensive Examination. Toward the end of the internship students are required to complete a comprehensive examination designed to assess their mastery of knowledge in areas relevant to the practice of school psychology and the objectives of this program. The exam requires a written response to questions tied to each program objective followed by an oral defense and review of a case study completed during internship. Students who do not pass the comprehensive examination after two attempts will be asked to withdraw from the program.

Internship. APSY795 Internship in School Psychology is a field-based experience, which is completed on a full-time basis during one academic year. The internship is the culminating experience of the program. It is a two-semester (1200 clock hour minimum) field placement during which the student functions under the direct supervision of a certified school psychologist. Students must complete at least 600 hours of the internship in an approved school setting. In non-school settings, supervisory personnel hold an appropriate credential for that setting. Where employed, a rationale specifies its appropriate relationship to the practice of school psychology. The student functions in a carefully supervised, but relatively independent manner. During this time the student progressively assumes the role and functions of a psychologist in the schools. Students are placed in urban, rural, and/or suburban settings but must be exposed
to the fullest extent possible to children and families with diverse backgrounds.

**National School Psychology Exam.** A product of Educational Testing Service, this instrument is designed for use by school psychology candidates and should be taken toward the end of the program. Questions focus on content and process issues relevant to the school setting. The main content areas include data-based decision making; research-based academic practices; research-based behavioral and mental health practices; consultation and collaboration; applied psychological foundations; and ethical, legal, and professional foundations. Qualifying scores vary by state.

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**For More Information:** If you have questions about the application process, please contact Edinboro University's School of Graduate Studies at gradstudies@edinboro.edu or at (814)732-2856 or toll-free (888) 845-2890. For questions specific to the EdS in School Psychology, please contact Dr. Edward Snyder at (814) 732-1099 (esnyder@edinboro.edu).

**Office for Students with Disabilities:** For information or assistance regarding services, activities and facilities that are accessible to and usable by persons with a disability, contact the Office for Students with Disabilities (OSD), at (814) 732-2462. For additional information, visit the OSD web page.

**Graduate Assistantships:** Graduate Assistantships are available for campus based students only. They are awarded on a competitive basis. Admission applications must be completed by February 15th to be considered for an assistantship. Assistantships provide a partial waiver of tuition and a stipend, as well as an opportunity to gain experience in research and professional activities. Additional information about assistantships is available through the School of Graduate Studies and Research, (814) 732-2856 or toll-free (888) 845-2890.

**Financial Aid Considerations:** An academic year consists of fall, spring, and summer. Graduate students taking graduate level courses may receive up to $20,500 in the Direct Unsubsidized Stafford Loan Program. Most students will use their Stafford loans during the 9 month period (fall and spring). Students will want to be mindful of their financial aid to allow for funding for 12 months if planning on enrolling during the summer term. Students will have an option to apply for Graduate Plus loan or private loans if other funding has been exhausted. For more specific information, please contact the Financial Aid Office at (888) 611-2680 or finaid@edinboro.edu.

**Employer Reimbursement:** Non-traditional students who are working and taking classes on a part-time basis may have employer-paid education benefits. The purpose of the employer tuition reimbursement agreement is to allow employees who receive reimbursement to defer payment of their tuition and fees until after grades are available at the end of the semester. Edinboro University accepts employer benefit plans through arrangements with the Bursar's Office by completing the enclosed employer tuition reimbursement agreement.

**Veterans' Education Benefits:** Information and printable forms regarding Veterans' Education Benefits and the Montgomery GI Bill are available at the Department of Veterans Affairs website, http://www.gibill.va.gov/. After the Department of Veterans Affairs approves a student's eligibility, and after the school certifies the student's enrollment, benefits are paid directly to the student after the end of each month.

"Edinboro University of Pennsylvania is an equal opportunity education institution and employer and will not discriminate on the basis of race, color, national origin, sex, and disability in its activities, programs or employment practices as required by Title VI, Title VII, Title IX, Section 504, and the ADA. For information regarding civil rights or grievance procedures, contact the Office of Human Resources and Faculty Relations, (814) 732-2703 or the Office of Social Equity (814) 732-2167, Reeder Hall, 219 Meadville Street, Edinboro, PA 16444."