The Edinboro University of PA Counseling Programs provide courses of study leading to a Master of Arts degree in Counseling with emphases in Art Therapy, College counseling, clinical mental health counseling, school counseling (PK-12) and rehabilitation counseling. School counseling, college counseling are all CACREP accredited. Rehabilitation counseling is CORE accredited.

**Overarching Mission Statement.** The students and faculty of the Counseling Programs at Edinboro University of Pennsylvania are a diverse community of learners collaboratively engaged in research, scholarship, leadership and service. Faculty are committed to providing developmentally sound academic and clinical experiences to educate counselors to be effective leader-practitioners in a pluralistic society. Collectively, our mission is to prepare professional counselors who embody ethical behavior, provide services to enhance the mental health and well-being of families, groups, couples, and individuals, and advocate on behalf of both the counseling profession and those who are served.

**Admission Requirements:**  
All admission materials should be sent to: School of Graduate Studies, 310 Scotland Road, Butterfield Hall, Edinboro, PA 16444 or via email gradstudies@edinboro.edu or fax 814-732-2611.

1. Completed the online graduate application (gradschool.edinboro.edu).
2. Application Fee: $30
3. An official transcript verifying an earned baccalaureate degree from an accredited institution (not needed if degree was earned at Edinboro).
4. Three letters of reference. References and contact information to be provided and submitted via online application.
5. Writing sample: Please address one of the following topics, limiting your response to a maximum of 500 words: Why you chose to be a counselor; or the most important characteristics of a counselor. Please include the following statement at the end of your writing sample: “I, [print your name], certify the writing sample I have submitted is my own work, reflecting my own thoughts; that no part is plagiarized, and I did not receive assistance in completing the writing sample.” Follow with your signature and date.
6. An interview is a requirement of the admission process and the applicant will be contacted by the department, once the application is complete.

**Application Deadlines (completed file must be received by):**
- **February 15th** – Fall Semester, late applications will be considered on a “space available” basis until April 1st.
- **October 15th** – Spring Semester, late applications will be considered on a “space available” basis until November 15th.

An advance tuition deposit of $150 shall be paid by all new students in competitive graduate programs. This deposit is required within two weeks of an offer of admission to the Graduate School. This student deposit is a guarantee of the intention of the applicant to register at the University for the term indicated on the admissions letter. Upon receipt, the University will credit the $150 deposit to the student's account. Applicants who subsequently cancel their application or fail to register shall forfeit their advance deposit; there will be no full or partial refunds.

Students are strongly encouraged to contact their advisor immediately upon acceptance into the program, prior to registration for classes. The advisor and student together will devise a plan of study. It is also recommended that students meet with their advisors each semester before registering for the next semester since classes are offered on a rotating schedule. Advisors will assist students in determining an appropriate sequence of courses.
Master of Arts in Counseling Curriculum

Core Courses (Required for all students)

COUN 705 Group Processes
COUN 710 Appraisal Techniques in the Helping Professions
COUN 712 Human Development Across the Lifespan
COUN 715 Career Development and Life Planning
COUN 720 Counseling and Consultation Theories
COUN 725 Organization and Development of Programs in the Helping Professions
COUN 730 Supervised Counseling Practice
COUN 735 Counseling Practicum
COUN 745 Multicultural Counseling
COUN 794 Research Seminar in Guidance and Counseling OR EDUC 788 Research in Education

College Counseling
In addition to addressing the overall mission for all counseling programs, the College Counseling program provides a high quality learning experience that prepares graduate students to work in a variety of collegiate/academic settings. The program is responsive to changing CACREP standards that emphasize the significance of fully-credentialed college counselors, functioning throughout the campus environment. The program is one of only two fully-accredited College Counseling programs in Pennsylvania. This academic program prepares College Counseling program graduates to pass national certification and licensure examinations and serves as a strong precursor for supervised experiences in the field.

COUN 700 Introduction to the Helping Professions
COUN 707 Ethical and Professional Issues in Counseling
COUN 750 Study of the Individual in Higher Education
COUN 752 Law in Postsecondary Higher Education
COUN 753 Student Affairs Practice and Administration
COUN 755 Clinical Diagnosis and Intervention OR COUN 756 Counseling the College Student
COUN 795 Internship in Counseling*

Elective Courses (2)

Clinical Mental Health Counseling
The students and faculty of the Clinical Mental Health Counseling Program at Edinboro University of Pennsylvania are a diverse community of learners collaboratively engaged in research, scholarship, leadership and service. Faculty are committed to providing didactic and experiential learning experiences to educate counselors to be effective clinical practitioners in a pluralistic community. Collectively, our mission is to prepare professional counselors who embody ethical behavior, provide services to enhance the mental health and well-being of families, groups, couples, and individuals, and advocate on behalf of both the counseling profession and those we serve.

COUN 704 Clinical Mental Health Counseling
COUN 754 Family Counseling
COUN 755 Clinical Diagnosis and Intervention
COUN 757 Child and Adolescent Counseling
COUN 791 Crisis and Addictions Counseling
COUN 795 Internship in Counseling*
Elective

School Counseling
COUN 700 Introduction to the Helping Professions
COUN 707 Ethical and Professional Issues in Counseling
COUN 740 Individual Development: Childhood through Adolescence
COUN 742 Developmental Counseling in Schools
COUN 744 Techniques for Counseling the Student with a Disability
COUN 795 Internship in Counseling*
Elective Courses (3)

Edinboro’s graduate program in school counseling is approved by the Council for Accreditation of Counseling and Related Education Programs (CACREP). This program prepares graduates to serve students in pre K-12 settings. The faculty seeks to develop students as leaders, agents of systemic change and advocates in a pluralistic society. Students are prepared to instruct and implement evidence-based school counseling programs that are aligned with national and Pennsylvania standards. Students who complete the program are eligible to take the National Counselor Examination for Licensure and Certification (NCE) administered by the National Board for Certified Counselors (NBCC) within their final semester of study or post-graduation. The NCE may be used as the counselor licensure exam in Pennsylvania. Additionally, graduates are eligible for state certification upon successful completion of the program. Note: All students completing the school counseling program must successfully complete the required PDE exams before PA state certification may be
awarded. Only international students with immigrant status, who submit a form of intent to become a citizen, are eligible to apply for Pennsylvania Department of Education (PDE) certification.

**Clinical Rehabilitation Counseling**

The mission of the Clinical Rehabilitation and Clinical Mental Health Counseling Program is to prepare graduates to become ethically competent Licensed Professional Counselors (LPCs). Students who complete the program meet the educational and clinical training requirements for certification as a Certified Rehabilitation Counselor (CRC) and licensure as a Licensed Professional Counselor (LPC). Students are eligible to take the CRC Exam administered by the Commission on Rehabilitation Counselor Certification (CRCC) and/or the National Counselor Examination for Licensure and Certification (NCE) administered by the National Board for Certified Counselors (NBCC) within their final semester of study or post-graduation. Either the CRC Exam or the NCE may be used as the counselor licensure exam in Pennsylvania.

Rehabilitation counseling is a rewarding profession that assists persons with physical, mental, developmental, cognitive, and emotional disabilities to fully develop their personal, social, interpersonal, and vocational potentials. Rooted in a strengths-based, holistic approach, the purpose of the rehabilitation counseling program is to equip students with the specialized knowledge and skills to facilitate the independence integration, and inclusion of persons with disabilities in employment and the community. The mission of the Clinical Rehabilitation Counseling and Clinical Mental Health Counseling Program is to prepare graduates with the professional knowledge and skills necessary to address a wide variety of circumstances within the context of rehabilitation counseling and clinical mental health counseling. The Council for Accreditation of Counseling and Related Educational Programs (CACREP) and Council on Rehabilitation Education (CORE) have dually accredited the program. A primary part of the mission of the Clinical Rehabilitation and Clinical Mental Health Counseling Program is to prepare graduates to become ethically competent Licensed Professional Counselors (LPCs). Students who complete the program meet the educational and clinical training requirements for certification as a Certified Rehabilitation Counselor (CRC) and licensure as a Licensed Professional Counselor (LPC). Students are eligible to take the CRC Exam administered by the Commission on Rehabilitation Counselor Certification (CRCC) and/or the National Counselor Examination for Licensure and Certification (NCE) administered by the National Board for Certified Counselors (NBCC) within their final semester of study or post-graduation. Either the CRC Exam or the NCE may be used as the counselor licensure exam in Pennsylvania.

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**Degree Requirements**

**Candidacy** - Because of the nature of the role of the professional counselor, degree candidates of the programs must demonstrate such qualities as genuineness, warmth, empathy, ethics, professionalism, and interpersonal skills. Students will be evaluated on Knowledge, Skills and Dispositions necessary for professionals at various transition points through the program. Candidacy is the first point where these qualities will be formally evaluated. Both the individual student and faculty will have input into this evaluation. Review of the Application for Admission to Candidacy is very important and this review will include interpersonal skills as well as academic progress. The advisor presents the candidacy application for program staff recommendation. A degree student may not be admitted to Candidacy until (1) at least 12 semester hours of degree credit have been completed, (2) an Application for Admission to Candidacy has been filed with the advisor, and (3) the student has made satisfactory progress in her or his degree program (minimum of a 3.0 QPA).

**Comprehensive Exams** - The student must satisfactorily complete a comprehensive examination. Specific requirements for the comprehensive exams are outlined in the Counseling Advisement Guide, which will be made available to each student.

**Capstone Project** - Students in each program will complete a capstone project in one designated class demonstrating their ability to analyze, synthesize and apply theory in the specific field of practice for which they are studying. Courses identified for the capstone project are as follows:

- COUN 702 Introduction to Rehabilitation Counseling
- COUN 754 Family Counseling
- COUN 755 Clinical Diagnosis and Intervention
- COUN 757 Child and Adolescent Counseling
- COUN 780 Medical Information for the Helping Professions
- COUN 782 Vocational Development, Services and Resources in Rehabilitation
- COUN 784 Psychosocial Aspects of Disabilities
- COUN 788 Case Management, Rehabilitation Services, and Resources in Rehabilitation
- COUN 791 Crisis and Addictions Counseling
- COUN 795 Internship in Counseling*
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<tr>
<th>Program</th>
<th>Course</th>
<th>Capstone Project</th>
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<tr>
<td>College Counseling</td>
<td>COUN750 College Student Development</td>
<td>Case Study Presentation</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>COUN755 Clinical Diagnosis and Intervention</td>
<td>Case Study Presentation</td>
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<tr>
<td>Clinical Rehabilitation Counseling</td>
<td>COUN782 Vocational Development, Services and Resources in Rehabilitation</td>
<td>Job Development/ Employment Marketing Kit</td>
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<tr>
<td>School Counseling</td>
<td>COUN742 Developmental Counseling in the Schools</td>
<td>Poster presentation</td>
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**Internship** - All degree seeking students must complete an internship. All students must have completed all core required courses in the area of specialty unless otherwise approved by the advisor and instructor. COUN 730 and COUN 735 must be completed before enrolling for internship. The internship is a twelve (12) credit internship requiring 600 clock hours of on-site experience. Generally speaking, the internship hours must be completed within the time frame of the 15 week semester. Thus, the interns would be on-site 40 hours per week (15 x 40=600). The student must make the necessary plans and arrangements in order to complete an internship. The Internship Manual contains more information regarding the internship experience. NOTE: Graduate assistantships are NOT available during internship. NOTE: Students may opt to divide the internship into two six (6) credit hour segments (300 clock hours each) over two semesters. Students should discuss this option with their advisors. Additional information on 300 hours internships can be found in the Internship Manual.

**For More Information**: If you have questions about the application process, please contact Edinboro University's School of Graduate Studies at gradstudies@edinboro.edu at (814)732-2856 or toll-free (888) 845-2890. For questions specific to the master's degree in Reading program, please contact Dr. Adrienne Dixon-McCullum at (814) 732-1932 (amdixon@edinboro.edu).

**Office for Students with Disabilities**: For information or assistance regarding services, activities and facilities that are accessible to and usable by persons with a disability, contact Office for Students with Disabilities (OSD), at (814) 732-2462 t/tty. For additional information, visit the OSD web page.

**Graduate Assistantships**: Graduate Assistantships are available for campus based students only. They are awarded on a competitive basis. Assistantships provide a partial waiver of tuition and a stipend, as well as an opportunity to gain experience in research and professional activities. Additional information on assistantships is available through the School of Graduate Studies and Research, (814)732-2856 or toll-free (888) 845-2890.

**Financial Aid Considerations**: An academic year consists of Fall, Spring, and Summer. Graduate students taking graduate level courses may receive up to $20,500 in the Direct Unsubsidized Stafford Loan Program. Most students will use their Stafford loans during the 9 month period (Fall and Spring). Students will want to be mindful of their financial aid to allow for funding for 12 months if planning on enrolling during the Summer term. Students will have an option to apply for Graduate Plus loan or private loans if other funding has been exhausted. For more specific information, please contact the Financial Aid Office at (814) 735-3500 or finaid@edinboro.edu.

**Employer Reimbursement** : Non-traditional students who are working and taking classes on a part-time basis may have employer-paid education benefits. The purpose of the employer tuition reimbursement agreement is to allow employees who receive reimbursement to defer payment of their tuition and fees until after grades are available at the end of the semester.

**Veterans' Education Benefits** Information and printable forms regarding Veterans’ Education Benefits and the Montgomery GI Bill are available at the Department of Veterans Affairs website, http://www.gibill.va.gov/. After the Department of Veterans Affairs approves a student's eligibility, and after the school certifies the student's enrollment, benefits are paid directly to the student after the end of each month.

Edinboro University of Pennsylvania is an equal opportunity education institution and employer and will not discriminate on the basis of race, color, national origin, sex, sexual orientation and disability in its activities, programs or employment practices as required by Title VI, Title VII, Title IX, Section 504, ADEA and the ADA.

For information regarding civil rights or grievance procedures and for inquiries concerning the application of Title IX and its implementing regulation, contact Ms. Valerie O. Hayes, J. D. Director of Social Equity, / University Title IX Coordinator, 207 Reeder Hall, 219 Meadville Street, Edinboro, PA 16444 (814-732-2167). Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights.

For information or assistance regarding services, activities and facilities that are accessible to and used by persons with a disability, contact Office for Students with Disabilities at the Crawford Center (814-732-2462 V/TTY).