Agenda

1. Welcome!
2. Success Network
3. S2S Purpose
4. Edinboro University Academic Standards
5. Seven Steps to Success
6. Q&A
My S2S Mentor will:

• Believe in my ability to succeed at Edinboro University
• Encourage my individual student development
• Support my growth in independent decision making
• Assist me with the course registration process
• Direct me to University resources that can further assist me in problem areas
• Implement programs to support my academic success
• Keep regular office hours and be available by phone and email
• Continuously monitor and assess my academic progress
Who is my Steps to Success Mentor?
Purpose

• To understand what it means to be on Academic Warning or Academic Probation
• To understand how to return to good academic standing
• To understand the requirements of the Steps to Success (S2S) program
Good academic standing = 2.00 (or higher) cumulative GPA and semester GPA
Academic Warning

Any degree seeking student will be placed on Academic Warning IF:

- Cumulative GPA of 2.0 of higher BUT the most recent semester GPA is below 2.0
Any degree seeking student will be placed on Academic Probation IF:

- Cumulative GPA is less than 2.0.
- Student could potentially remain on Academic Probation for multiple semesters (until cumulative GPA is above a 2.0)
Edinboro University Academic Standards

• Academic Success Hold
  • Will be added to student record on Tuesday, January 31st
  • Will be removed prior to withdraw deadline (Friday, April 7th) if all steps have been completed
Consider:

• What prevented me from being successful last semester?
• What will I do differently this semester to achieve academic success?
Seven Steps to Success
Steps 1 & 2

1. Attend Steps to Success Seminar
2. Completed Self-Assessment form

You’ve already completed two of the seven steps!
### Step 3

**3. Self-Disclosure Form**

- Due by Monday, February 13th at the Academic Success Center
- All instructors must sign – for online classes, a printed copy of an email self-disclosure to your instructor will suffice

<table>
<thead>
<tr>
<th>Course Name / Number</th>
<th>Course Location</th>
<th>Instructor Name</th>
<th>Instructor Signature</th>
<th>Date</th>
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Step 4

4. Meet with your Steps to Success Mentor by Friday, February 17, 2017

- Review Self-Assessment
- Develop semester goals
- Sign contract
Goal Setting

S Specific
Your goal should be as specific as possible and answer the questions: What is your goal? How often or how much? Where will it take place?

M Measurable
How will you measure your goal? Measurement will give you specific feedback and hold you accountable.

A Attainable
Goals should push you, but it is important that they are achievable. Are your goals attainable?

R Realistic
Is your goal and timeframe realistic for the goal you have established?

T Timely
Do you have a timeframe listed in your SMART goal? This helps you be accountable and helps in motivation.
Examples of a SMART Goal

“I will study 30 hours each week for my classes.”

• I will spend at least 25 hours per week in the library
• I will spend 5 hours per week in study groups for my classes

“I plan to attend all classes this semester, and will miss no more than 2 sessions for each course.”

• If I am ill or otherwise unable to attend class, I will notify my professor in advance by email
• I will contact a peer within the class to obtain notes and other important class information
Step 5

5. Meet with each professor between February 20-24
   • Discuss course progress
   • Complete progress reports & return to ASC no later than 4:00pm Monday, February 27

*Hint: Meet with your professors this week, complete the self-disclosure, and schedule a meeting with them for the fifth week
Course Progress Report

Instructor: Please answer the following questions and provide any other information or recommendations regarding this student below. **Student:** It is your responsibility to submit a Progress Report for each of your courses to the ASC office. All submitted reports will be reviewed and followed up by ASC staff. If you have any questions or concerns, please contact the ASC. Thank you for promoting academic success at EU!

1. Has the student been attending classes and submitting assignments on time?
   Yes__________ No__________

2. Do you feel at this point in the semester the student is meeting outlined course objectives?
   Yes__________ No__________

3. Is the student currently passing your course?
   Yes__________ No__________

4. Has/Does this student seek your assistance?
   Yes__________ No__________

Professor Recommendations to student regarding performance:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Instructor Signature: ___________________________ Date: __________________
Step 6

6. Complete and log at least three academic activities from the activity bank by Monday, March 13th

Examples:

- Meet with your advisor during office hours
- Complete a Smarthinking Online Tutoring session
- Attend an Academic Success workshop
- Attend a face-to-face tutoring session
## Activity Log

### Due: Monday, March 13

**S2S - Activity Log**

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<tr>
<td>Steps to Success Mentor:</td>
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<tr>
<th>Date/Time</th>
<th>Event</th>
<th>Location</th>
<th>Signature of presenter/faculty/staff</th>
<th>Comments/summary</th>
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### Academic-Based Activity Word Bank - Select 3:

- Tutoring,
- Academic Success
- Center Workshops
- Smarthinking
- Faculty Office Hours
- Career Services
- Department Guest Speaker
- Meeting with Faculty Advisor
- Co-Curricular Activity (copy of assignment),
- Writing Center Appointment
- Financial Aid
- Adult & Transfer Student Services Appointment
- Veteran Success Center
- OSD Appointment
- Appointment with Academic Success Coordinator
- CAPS appointment
- Residence Hall Program

*Steps to Success Mentors may approve add
Step 7

7. Meet with your Steps to Success Mentor between March 30-April 7

• Review midterm grades & course progress reports
• Submit activity log
• Hold will be removed if student has completed all requirements and midterm GPA is 2.00 or higher
Thoughts on Success...

“Although no one can go back and make a brand new start, anyone can start from now and make a brand new ending.”

Carl Bard, American writer
What questions do you have?