INTENT

The intent of this policy is to insure that Edinboro University student teachers are not adversely impacted by a work stoppage in a school district.

POLICY

It is the policy of the University that students not be expected to enter sites where a work stoppage has been declared.

PROCEDURE

1. If a work stoppage occurs in a school district or other field placement site where an Edinboro University student has been placed, the student will be withdrawn from the site for a period not to exceed five (5) working days.
2. In the event that a work stoppage continues beyond the aforementioned five day period, the student will be reassigned to another site designated by the Chairperson of the Educational Services Department or designee.
3. In the event work stoppage is not resolved in ten (10) working days, the student will receive a permanent alternate field placement site for the student teaching experience.
4. The Chairperson of the Educational Services Department or designee, in consultation with the Dean of Education and school district, will make the alternate site placement.
The following alternative procedure may be utilized during teacher work stoppages and district-wide strikes in major urban areas in northwest Pennsylvania:

1. Student Teachers are not to cross picket lines. If there is a question regarding this, the student teacher and/or the cooperating teacher should discuss it with his or her university supervisor.
2. During the first three days of the work stoppage, the student teachers assigned to the district shall be temporarily withdrawn from the district and given alternative work by their university supervisor.
3. If, in that time, the work stoppage has not been resolved, the student teachers shall be placed with another cooperating teacher for observation for a period not to exceed five school days.
4. If at the end of that time the issue of work stoppage is not resolved, the student teachers are reassigned to a new student teaching situation, either temporarily or permanently, by the Chairperson of the Educational Services Department in consultation with the Dean of Education.

(Due to the passage of Act 88 on July 9, 1992, it will now be less likely for teacher work stoppages to occur. This law mandates the engagement in other impasse procedures prior to calling work stoppages).

attachment

SB 727 (Act 88) Sequence of Events, Conditions and Results of Decisions

1. Negotiations
   1a. Must include bargaining on impasse procedure.
   1b. Can last no longer than 45 days.
   1c. Must end 126 days prior to June 30 or December 31.
   1d. If no settlement reached, parties must inform PLRB.

2. Mediation
   2a. Can last no longer than 45 days.
   2b. Must end 81 days prior to June 30 or December 31.
   2c. If no agreement, notice sent to PLRB.
3. Fact Finding

3a. Optional

3b. 40 days to mail report to parties.

3c. Must end no later than 41 days prior to June 30 or December 1.

3d. Parties accept or reject.

3e. Finding made public.

3f. After five days, parties have second chance to approve or reject.

4. Negotiated Final Best Offer/Arbitration

4a. Can begin anytime prior to final best offer except during fact finding.

4b. Either party can reject.

5. Mandated Final Best Offer/Arbitration

5a. When 180 days cannot be met prior to June 15 or last scheduled school day.

5b. Final best offer made public.

5c. Either party can reject.

5d. If rejected, other than "active" subs can be hired-strikes and lockouts permitted.

6. Secretary of Education Injunction

6a. When 180 days of school cannot be met by June 30.

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