

Edinboro University

Boro Autism Support Initiative for Success (BASIS)

Summer College Academy

Non-residential Experience at the Porreco College
June 19th - June 29th, 2017

Application

To be considered for admission into our BASIS Summer Academy, the application is the first step. Prior to enrollment, all forms and necessary supporting documentation must be complete and will include:



1. Application
2. Behavior checklist
3. Documentation related to disability
4. Medical history, medication, and release forms (after acceptance)

The BASIS Summer College Academy is a two-week summer non-residential program designed to meet the needs of college exploration and transition for students entering grades 11 or 12 in Fall 2017 with an interest in attending college after graduation from high school. Students learn the expectations of university life inside and outside of the classroom. Acceptance into the summer academy is based on timeliness of submission, and readiness and appropriateness of students for this program. We will also consider current academic skills, appropriate documentation, classroom behaviors within accepted expectations, and future career goals. We want to make sure our academy at the Porreco College of Edinboro University is the best fit for your student. Students accepted into the summer college academy must follow all rules outlined in the Student Code of Conduct at Edinboro University.

The program will be supervised and delivered by a team of professional staff members with credentials and experience in multiple disciplines. Professional staff are supported by graduate students. Team members have experience working with students with a wide range of disabilities including high functioning Autism, Asperger's and related conditions.

Application deadline - May 19th. The fee for the BASIS Summer Academy is \$1,500.00. Edinboro University is currently working with the Office of Vocational Rehabilitation (OVR) for possible funding for PA students. For more information, contact Lisa Laird at (814) 732-1393 or llaird@edinboro.edu. Families will be responsible for transportation. The Academy will take place at Porreco College from 9:00 am to 3:00 pm Monday through Thursday.

Please submit your completed application and supporting documentation by e-mail to OSD@edinboro.edu or by Fax to 814-732-2866



Student Information

Name _____ Date of Birth _____

Address _____

City _____ State _____ Zip _____

Diagnosis(es) _____

Home Phone _____ Student's e-mail _____

Parent Cell _____ Parent's e-mail _____

EMERGENCY CONTACT NAME	PHONE NUMBER	RELATIONSHIP

How did you hear about the (BASIS) Boro Autism Support Initiative for Success Summer Academy?

Educational Information/Documentation - ***please attach** recent psychological assessment with diagnosis (within three years), an official high school transcript, and the most recent IEP or 504 plan.*

High School _____ School District _____ 17-18 Grade _____

Address _____

City _____ State _____ Zip _____ County _____

Regular classroom ____ Learning Support ____ Life Skills ____ Emotional Support ____

Other _____

Who may we contact at the high school for additional information?

Name _____ Phone _____

Does student receive OT ____ PT ____ Speech therapy ____

Has student used/required a TSS or personal aide in the last year? Yes ____ No ____

Please explain:

School Personnel Making Referral:

Program Contact:

Lisa Laird | Edinboro University | Office for Students with Disabilities
814-732-1393 llaird@edinboro.edu



Behavioral Checklist

Parent(s)/guardian(s), please complete the following checklist with your child. It is important that the responses be complete. Please feel free to share additional information at the end of the form.

Skill or Competency level	Demonstrates behaviors:		
	Occasionally	Consistently	Never
Basic Skills			
Ability to communicate wants and needs			
Asks for help			
Accepts 1-2 changes in schedule (flexibility)			
Ability to wait for a short period of time			
Understanding			
Attends to group activities			
Stays on task while engaged in activity			
Accepts help from adults to aid in regulation			
Communicates lack of understanding or need for clarification			
Accepts unexpected changes in plans			
Initiates use of tools/supports to regulate self			
Confidence			
Accepts authority from adults			
Accepts authority from peers			
Follows general rules of environment/situation			
Handles being corrected by others			
Able to generate solutions to positively solve problems			
Adjusts own behavior based on interpretation of nonverbal/environmental cues			

NOTES:

Program Contact:

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