

Student Learning Outcomes Assessment
Academic Year: 2016-17
Department: PSYCHOLOGY
Program: BSPS

Year Assessed	Objective Assessed	Direct Measure	Direct Measure results	Indirect Measure	Indirect Measure Results	Proposed Action Item Assessment Tool	Proposed Action Item Program	Action Items Implemented	Objective to be Assessed Again/Next
2016-17	American Psychological Association (APA) Goal 2 – Scientific Inquiry and Critical Thinking.	At least 70% of advanced majors will pass an assessment measuring critical thinking and research methods.	Over 70% of advanced majors passed the assessment (73.7%).	At least 70% of majors will score a 4 or higher on 5-point Likert scale questions that cover the relevant sub-goals of APA goal 2.	Across the 5 sub-goals, majors did rate themselves above or well above average 74.7% of the time, the exception being the sub-goal of incorporating socio-cultural factors into research (60.4%).	A1) Consider modifying so students take the online survey in Compton instead of online to increase participation. A2) Modify term “socio-cultural” in indirect measures.	P1) Increased emphasis on precise wording of causal statements across classes.		2021-22
2015-16	American Psychological Association (APA) Goal 5 – Professional Development.	At least 70% of senior majors will score above satisfactory on the items aligning with professional development in the Metacognitive Awareness Inventory (Schraw & Dennison, 1994).	Over 70% of seniors scored above satisfactory on 7 of the 8 categories on the MAI (ranging from 72%-89%). However, they were just below 70% (69.5%) on the category related to evaluating the effectiveness of their studying strategies <i>after</i>	At least 70% of senior majors will score 4 or higher on 5-point Likert Scale questions assessing the following areas: applying skills to career goals, exhibiting self-efficacy/self-regulation, project management skills, teamwork capacity, and	On four of the five areas, 90-100% of seniors rated themselves a 4 or higher. The exception being 71% of seniors who rated themselves 4 or higher for developing professional meaningful direction after graduation.	A1) Consider increasing the seniors sampled to include those majors that have conducted a professional internship. A2) Consider creating or implementing a different direct measure that adequately matches all the	P1) Consider the creation of a career-focused course for majors into the curriculum.	Department is discussing implementing a career orientation course to correspond with common hour if common hour is continuing.	2020-21

			their learning experiences.	developing professional meaningful direction after graduation.		sub-goals embedded under Goal 5 of the APA.			
2014-15	APA Goal 4 – Communication	<p>W1) At least 70% of majors will score at least a 2 out of 3 on writing ratings for key paper in capstone or lab class (on a paper/draft that instructor has not heavily commented on previously)</p> <p>O1) At least 70% of majors will score at least a 2 out of 3 on oral presentation in capstone or lab class</p> <p>At least 70% of interns will score at least a 3 out of 4 on internship site supervisor ratings on W2) written communication and O2) Oral communication</p>	<p>W1) 72.9% of majors scored at least a 2 out of 3 on their writing sample</p> <p>W2) 90.0% of interns scored at least a 3 out of 4 on site supervisor rating of intern's written communication</p> <p>O1) 94.9% of majors scored at least a 2 out of 3 on their oral presentation</p> <p>O2) 95.0% of interns scored at least a 3 out of 4 on site supervisor rating of intern's oral communication</p>	<p>W1) At least 70% of majors average self-ratings on three, 5-point Likert scales on writing effectively, clearly, and APA style will score 4 or higher</p> <p>O1) At least 70% of majors self-ratings on 5-point Likert scale on oral presentation abilities will score 4 or higher</p>	<p>W1) 72.4% rated themselves 4 or higher</p> <p>O1) 62.1% rated themselves 4 or higher</p>	<p>A1) Consider assessing only final drafts (to be more in-line with other departments)</p> <p>A2) Consider using only papers that are similarly weighted a certain percentage of the overall course grade</p>	<p>P1) Investigate adding a required oral presentation in the curriculum</p> <p>P2) Discuss in department meeting the possibility of increased use of the student writing center</p>	<p>P1) Discussions on implementing several changes to the curriculum are in progress. A required oral presentation is actively being considered.</p> <p>P2) After the department meeting discussion, several faculty have included information on and encouragement for using the student writing center in their course syllabi.</p>	2019-20
2013-14	APA Goal 3 – Ethical and Social Responsibility in a Diverse World	<p>DIVERSITY: D1) At least 70% of Seniors will score a 4.5 or higher on the M-GUD-S survey; D2) At least 70% of</p>	<p>D1) 77.1% of Senior majors scored 4.5 or higher.</p> <p>D2) 71.0% scored a 4 out of 4 on site supervisor rating</p>	<p>D1) Senior majors self-ratings on 5-point Likert scale on APA diversity sub-goal</p>	<p>D1) 100% 4 or higher; 88.6% 5</p> <p>E1) 94.3% 4 or higher; 65.7% 5</p>	<p>A1) Ask internship site supervisors to rate interns on ethics.</p> <p>A2) Reexamine availability of</p>	<p>P1) Develop a capstone seminar in multi-cultural counseling</p> <p>P2) Department</p>	<p>A1) Internship evaluation form modified.</p> <p>P1) Course developed and offered in Spring 2015</p>	2018-19

		<p>interns will score a 4 out of 4 on internship site supervisor ratings on how well intern's related to diverse clients; D3) At least 70% of majors will score a 3 out of 3 on internship paper diversity rating</p> <p>ETHICS: E1) At least 70% of majors will score a 3 out of 3 on internship papers ethics rating</p> <p>SOCIAL RESPONSIBILITY: At least 70% of interns will score a 4 out of 4 on internship site supervisor ratings on SR1) interacting with supervisor and staff and SR2) professionalism; And SR3) 70% involvement in prosocial volunteerism</p>	<p>of interactions with diverse clients</p> <p>D3) 79.2% of interns scored a 3 out of 3 for diversity ratings</p> <p>E1) 66.7% of interns scored a 3 out of 3 for diversity ratings (although not met, it would've been if one more intern had a 3 rating; also no ratings less than 2)</p> <p>SR1) 74.2% scored a 4 out of 4 on supervisor rating of interactions with site supervisor and staff</p> <p>SR2) 87.1% scored a 4 out of 4 on supervisor rating of professionalism</p> <p>SR3) 62.9% of Seniors had participated in prosocial volunteer activities</p>	<p>E1) Senior majors self-ratings on 5-point Likert scale on APA ethics sub-goal</p> <p>E2) At least 50% of Senior majors will have completed CITI training</p> <p>SR1) Senior majors self-ratings on 5-point Likert scale on APA social responsibility sub-goal</p>	<p>E2) 51.6% completed CITI training</p> <p>SR1) 100% 4 or higher; 88.6% 5</p>	<p>ethics measures next cycle.</p>	<p>will discuss the possibility of having a faculty member, departmental committee, or the Psychology club, collect and better organize and promote information on service and volunteering opportunities</p>		
2012-13	APA Goal 1 – Knowledge Base in Psychology	See narrative report						Our Seniors were meeting the benchmarks for this goal; however, we did review the results of individual questions that students struggled	2017-18

								the most with in a department meeting to raise faculty awareness of particular topics students might not be learning as effectively as we want.	
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