

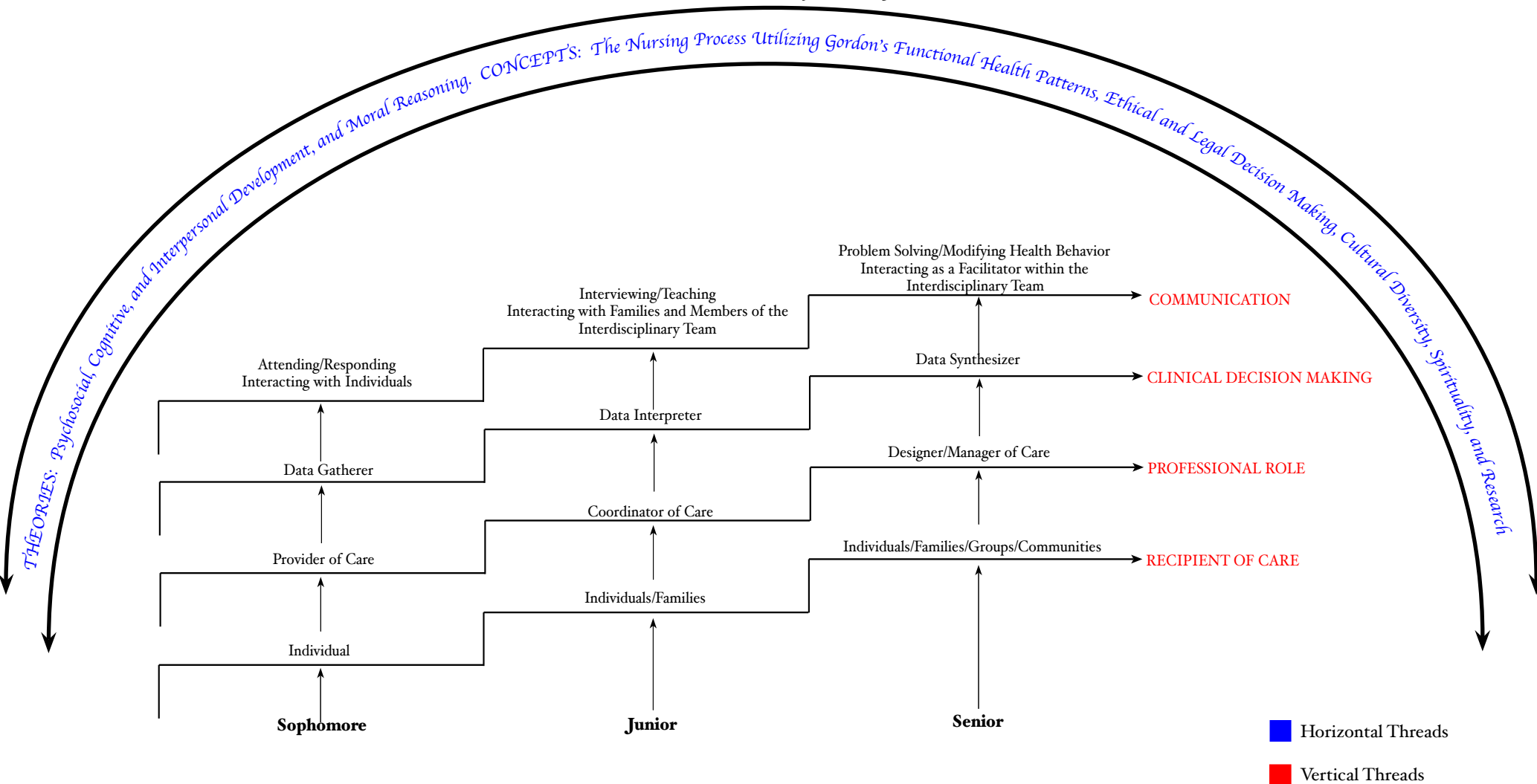
Department of Nursing

Edinboro University of Pennsylvania

Curriculum Threads For the Baccalaureate Nursing Program

The elements that unify the curriculum are identified as vertical and horizontal threads, and these are derived from the conceptual framework and the expected results of the program. Vertical threads permit students to gain both breadth and depth as they progress in the nursing program. As the complexity of nursing interventions increases, new principles and theories are provided. Vertical threads in this curriculum are identified as: Recipient of Care, Professional Role, Clinical Decision Making, and Communication.

Horizontal threads provide those elements of the framework that gain in breadth as they are applied at various levels and in a variety of settings. Supporting theories and concepts provide the horizontal threads for this curriculum, and include theories of Psychosocial, Cognitive, and Interpersonal Development, as well as Moral Reasoning, while unifying concepts are identified as: The Nursing Process Utilizing Gordon's Functional Health Patterns, Ethical and Legal Decision Making, Cultural Diversity, Spirituality, and Research.



■ Horizontal Threads
■ Vertical Threads