

**EDINBORO UNIVERSITY OF PENNSYLVANIA**

**CURRICULUM REQUIREMENTS**

**Bachelor of Science in Education**

Major: Early Childhood Education (P-4) and Special Education (P-8) (0269)

Student: \_\_\_\_\_ ID# @ \_\_\_\_\_ Term: \_\_\_\_\_

Admitted as a Candidate on: \_\_\_\_\_ Advisor: \_\_\_\_\_

**I. GENERAL EDUCATION (48 SH)**

	SH	Grade	Date
<b>A. Skills (12 SH)</b>			
ENGL101 College Writing Skills	3	_____	_____
** ENGL102 Writ/Research	3	_____	_____
** MATH110 Mathematical Reasoning I	3	_____	_____
<b>SEDU183 Tech for Teach/Learn</b>	3	_____	_____

**B. Core (21 SH)**

- Artistic Expression  
\*\**(Literature)* \_\_\_\_\_ 3 \_\_\_\_\_
- World Civilizations  
*GEOG101 World Geography* \_\_\_\_\_ 3 \_\_\_\_\_
- American Civilizations  
*HIST262 History of US II* \_\_\_\_\_ 3 \_\_\_\_\_
- Human Behavior  
*PSYC101 General Psychology* \_\_\_\_\_ 3 \_\_\_\_\_
- Cultural Diversity & Social Pluralism  
**\*SEDU271 Multicult Am Schools** \_\_\_\_\_ 3 \_\_\_\_\_
- Ethics \_\_\_\_\_ 3 \_\_\_\_\_
- Natural Science  
*PHYS101 Physical Science* \_\_\_\_\_ 3 \_\_\_\_\_

**C. Distribution (12 SH)**

- Humanities & Fine Arts (3 SH)  
\*\**(Literature)* \_\_\_\_\_ 3 \_\_\_\_\_
- Social & Behavioral Sciences (3 SH)  
\_\_\_\_\_ 3 \_\_\_\_\_
- Natural Science & Math (6 SH)  
*BIOL102 Environmental Biology* \_\_\_\_\_ 3 \_\_\_\_\_  
\*\**MATH210 Math. Reasoning II* \_\_\_\_\_ 3 \_\_\_\_\_

**D. Health & Physical Education (3 SH)**

- Health Lecture & Activity (3 SH)  
\_\_\_\_\_ 3 \_\_\_\_\_

\* Fulfills Core 5 for Education majors only

\*\* Courses with 2 asterisks are required for candidacy

English Literature course is required to be taken in either Core 1 or Distribution 1.

**NOTE: Courses in BOLD print can be taken pre-candidacy**

**THIS IS NOT AN OFFICIAL TRANSCRIPT OF RECORD**

(Revised: September 2008; Approved March 2009)  
(Effective: 200930)

**II. EARLY CHILDHOOD EDUCATION (42 SH)**

	SH	Grade	Date
<b>ECED120 Intro to Early Child Ed</b>	3	_____	_____
<b>ECED150 Child Development II</b>	3	_____	_____
ECED210 Play/Active Learning Approaches to ECE	3	_____	_____
ECED244 Building Partnerships that Support Young Children	3	_____	_____
ECED270 Literacy Found. Grades1-4	3	_____	_____
ECED290 Language Arts Grades1-4	3	_____	_____
<b><i>Pre-K/K Block</i></b>			
ECED341 Language and Literacy	3	_____	_____
ECED342 Integrating Math & Science	3	_____	_____
ECED343 Creative Expressive Arts	3	_____	_____
ECED345 Advocacy and Guidance	3	_____	_____
<b><i>P-4 Block</i></b>			
ECED340 Methods of Teach. Soc Stud.	3	_____	_____
ECED350 Learn/Teach Math Gr 1-4	3	_____	_____
ECED360 Learn/Teach Science Gr 1-4	3	_____	_____
ECED380 Data Driven Assessment for Student Learning	3	_____	_____

**III. SPECIAL EDUCATION (33 SH)**

<b>**SPED210 Introduction to Exceptionalities and Special Education</b>			
<b>SPED240 Managing Inclusive Learning Environment</b>	3	_____	_____
SPED320 High Incidence Disabilities	3	_____	_____
SPED340 Low Incidence Disabilities	3	_____	_____
SPED350 Language & Literacy Skills for Students with Disabilities	3	_____	_____
SPED360 Instructional Planning/Strategies in Special Education	3	_____	_____
SPED370 Adaptations&Accommodations in Inclusive Classroom	3	_____	_____
<b><i>Special Education Block</i></b>			
SPED410 Positive Behavior Supports and Interventions	3	_____	_____
SPED420 Assessment of Students with Disabilities	3	_____	_____
SPED430 Collaboration and IEP Development	3	_____	_____
SPED440 Field Experience in Special Education	3	_____	_____

**IV. PROFESSIONAL EDUCATION (12 SH)**

***SPED495 Student Teaching (Sp.Ed.)	6	_____	_____
***ECED495 Student Teaching (PK/K-4)	6	_____	_____

\*\*\*Completed in the same semester

**TOTAL (135 SH)**