Where Are They Now?: Rosanne Joseph, MA, CCC-SLP

Trajectory: A tier two word, which means path.

Ms. Rosanne Joseph, in reference to Isabel Beck, explained to her graduate class at Edinboro University that tier two words are words used to “explain and teach concepts”. Currently, she works as an adjunct professor explaining and teaching concepts of language disorders to first year graduate students in Edinboro’s Master’s program; however, her career as a speech-language pathologist has taken many trajectories, both foreseen and unforeseen.

Ms. Joseph first graduated from Edinboro University in 1975 with her bachelor’s degree in speech and hearing, and went on to complete the master’s program in speech-language pathology in 1979. She believes that Edinboro prepared her for clinical practice and says “they encouraged a drive in me that never really has waned”.

Following graduation, Joseph’s first position as a speech-language pathologist was at the Barber National Institute in Erie, Pa participating in her first experience with grant writing. The opportunity led her to travel to Harrisburg many times in addition to meeting the Barber family. She later went on to work for Erie County Hospital, now known as Pleasant Ridge. As a result of the experience, she gained the ability to apply research, “before the age of computers [and] Google”, by visiting the Erie and Edinboro libraries many times and researching “the old fashioned way”.

Currently, Joseph resides in Edinboro, Pa with her husband of forty years in a lakeside cottage that has been in the family for five generations. Although the couple calls the state of Texas “home”, her parents’ health needs brought her back to the Edinboro area for extended stays beginning in 2009. As a result, Ms. Joseph began service delivery to clients in Texas through telepractice from Pennsylvania. Currently, Ms. Joseph chairs the committee on telepractice for the Texas Speech and Hearing Association. During this same period, Ms. Joseph connected with Dr. Hegel, a professor in the Speech, Language, and Hearing Department at Edinboro, where she began sharing some of her Texas SLP activities in the schools-one being the philosophy of workload vs caseload. As a result, Ms. Joseph was asked to be a keynote speaker at the 2011 Alumni Conference on the topic of Providing Efficient and Relevant Speech/Language Services in the School Setting. Soon after that, she became an adjunct professor and clinical supervisor for the Department. Ms. Joseph attributes her career at Edinboro University to Dr. Hegel: “Teaching at the university level was definitely on my bucket list. If it weren’t for Dr. Hegel, I would never had had the opportunity.”
Before coming to Edinboro, Joseph served as a school-based speech-language pathologist in the Crosby, Texas Schools from 1978-2012. Although she initially thought the placement was temporary until she got a “real job”, Ms. Joseph explains that “it took only two weeks to know that this was where I wanted to be.” Although she “didn’t expect to stay at all” she remained in the school system for a fruitful thirty-five years, heavily focused on the importance of relevant speech language services and literacy in the school-age population.

Ms. Joseph’s career has traveled many trajectories, but along her path she has never lost energy and passion for the field. Her drive is contagious among first and second year graduate students evident in their elated eyes as they enter and exit her classroom. Although pride is warranted among many areas of her career, Joseph tearfully describes her greatest accomplishment as “student responses to what I do. If I make a difference in their lives and their future careers, it validates what I do.” This is Joseph’s third opportunity to serve as an adjunct professor and clinical supervisor at Edinboro University, and she “can’t believe [she] has had the opportunity to do this”. Student’s are as thankful as she is for her dedication to the program and will have no trouble following her greatest piece of advice: “Love it! Have a passion for the field! Then, all the rest will be easy.”

“Love it! Have a passion for the field! Then, all the rest will be easy.”
-Rosanne Joseph

Where Are They Now?: Edinboro University Alumni

Carol Bucklin
Year of Graduation: 1981

Current Employment: Intermediate Unite in the Act 89 program serving students at St. George School and Our Lady of Peace School in Erie, PA.

Do you believe Edinboro University prepared you for your future career? If so, how did Edinboro University help you achieve success in your career?

“I believe that Edinboro adequately prepares students for a very complex, diverse field. They provide students with academia in all areas of communication disorders and also require internships/experiences in a variety of settings that serve the population with communication disorders. I have always had a very positive, collegial and collaborative relationship with EUP faculty and students. I have had many EUP student clinicians and many more participate in projects and/or observations during my time in Wattsburg. The combination of all of this has played a part in my success as an

Jill Imler
Year of Graduation: 2002

Current Employment: Jill Imler is employed at the Achievement Center in Erie, PA. She is an SLP for the birth-three early intervention program and physical rehabilitation program which serves 3-18 year olds.

Do you believe Edinboro University prepared you for your future career? If so, how did Edinboro University help you achieve success in your career?

“Definitely! Edinboro University set the stage for my success as an SLP. Good work ethic and leadership were expected from the beginning. I am successful because I put my clients and their families first, continue to learn, and above all have fun!”
Edinboro University Speech and Hearing Club makes a difference!

Below are some highlights of the events that the Club has been involved in this semester:

**Signing the National Anthem at the Erie Sea Wolves Game:** Monday 8/18/14. To increase awareness about and appreciation for the Deaf and hard-of-hearing community in Erie, the Speech and Hearing Club graduate students performed the National Anthem using sign language at the Erie Sea Wolves game on August 18th. (Photos attached)

**Walk to End Alzheimer's Disease** - Saturday 9/20/14 - Team “EUP Speech and Hearing Club” raised $985 for the cause. (Attached picture includes the family of Alyssa Perkowski, an undergraduate student whose grandfather, Jay, is battling Alzheimer's disease and for whom the team walked. Alyssa gave me verbal permission to share the picture).

**Speech-Language Pathology Alumni Conference** – Friday 10/3/14 – Graduate students in the Master of Arts in Speech-Language Pathology program assisted in planning the 26th annual Speech-Language Pathology Alumni Conference during homecoming weekend. The conference featured an all-day presentation by Dr. Diane Williams on “The Neurobiological Basis of Autism” and included and awards luncheon where student scholarships were presented.

**Parent’s Night Out** – Friday 11/14/14 – Students are hosting the first annual Parent’s Night Out fundraiser at Leader Center in the Human Services building. Cost is $10 per child with a $25 maximum per family.


Submitted by: Cindy Reyes-Pabon, Speech and Hearing Club Advisor since 2005
After nearly 28 years of being involved in graduate education in Speech-Language Pathology, I continue to be fascinated and inspired by what attracts students to this profession and to the SLP program at Edinboro University. Some of the motivation is pragmatic: an attractive forecast of opportunities to make a good living, with the net cost of a degree at Edinboro being reasonably priced. Although some might be reluctant to cite these reasons, as a first-generation college student who financed my own education, I’m pleased to be part of something that helps many students create a better future for themselves and their families.

As seasoned practitioners will attest, that alone won’t sustain us throughout a career. Fortunately, our students bring many other motivations with them. Some had a family member with a communication or swallowing disorder who was helped by an SLP, others had a relative who was an SLP and shared their experiences and enthusiasm for their work, and still others discovered the impact of an SLP about whom they heard or read. It left a lasting impression and gave them someone to try to emulate.

Having the possibility of making a real and lasting difference in the lives of others is powerful and changes the way we think of our own capacity. It can work as an antidote for the hardships that we face, and serve as a reminder of the possibilities when we commit to something greater than the safe and ordinary and beyond pure self-interest. Every article read, every patient treated, every report written makes us better able to meet the needs of future clients and in doing that, we find a sustainable sense of purpose. I’m grateful for the hundreds of individuals who have found their way to Edinboro’s SLP program and inspired me with their talent, drive, and aspirations while they were students and thereafter.

Supporting a vision: “A World without Alzheimer’s Disease”

Alzheimer’s affects far too many families nationwide. In an effort to eliminate the disease, the Alzheimer’s Association Walk to End Alzheimer’s collaborates with supporters of the cause across the nation to promote awareness, fundraise, and demonstrate support for individuals and families affected by the disease. This year, the Edinboro Speech and Hearing Club supported the event by creating their own team, comprised of faculty, undergraduate students and graduate students, and raised $985 in support of Alzheimer’s research in the fight to make a vision come true: “A World without Alzheimer’s Disease”. To show support, the EUP Speech and Hearing Club team attended the event early in the morning and joined other advocates in listening to family testimonies and walking a one-mile loop by the Erie bay front; many students volunteered their time to help set-up in addition.

Describe what you liked best about the walk:

“I liked seeing the unity of families and the community coming together to support the cause.” – Jasmine Forester, first year graduate student

“Seeing all the flowers that represent how we are all affected by the disease.” – Heidi Pavlikowski, first year graduate student

Why did you decide to volunteer?

“Because I wanted to bring awareness to Alzheimer’s and donate to research to find a cure.” – Kelly Kohr, first year graduate student

“Because alzheimer’s runs in my family.”—Lydia Moon, first year graduate student
26th Annual Speech-Language Pathology Alumni Conference

This year, the Speech and Haring department at Edinboro University invited Dr. Diane Williams, Ph.D., CCC-SLP to present the keynote at the 26th Annual Speech-language Pathology Alumni Conference. Dr. Williams presentation was titled *Neurobiological Basis of Autism: Implications for Learning and Using Language*, which focused on language intervention for older verbal school-age children, adolescents, and adults with autism based on research revealing cognitive and linguistic differences in the population.

![Second year graduate students at the 26th Alumni Conference luncheon](image)

2014 Scholarship Recipients

During the 2014 Alumni Conference luncheon, select graduate students were awarded academic scholarship representing academic success and passion for the field. Emma Domaracki, a first year graduate student, was awarded the Dennis Ranalli Scholarship valued at $500. Angela Capra, a second year graduate student, received the Dr. Richard Forcucci Scholarship of $400. Lastly, Kelly Kohr, a first year graduate student, and Kayla Wilson, a second year graduate student, were awarded the Dr. Frank Johnson Scholarships, each valued at $700. These students were recognized and congratulated by students, faculty, and alum for their achievements.

![Second year graduate students at the 26th Alumni Conference luncheon](image)
Welcome MASLP Class of 2016!

The MASLP Class of 2016 represents a diverse group of aspiring speech-language pathologists. The class is composed of individuals from across the United States, out of the country, and local residents from Edinboro’s surrounding areas. Each person is characterized by unique qualities that are sure to contribute to the clinical success of each future speech-language pathologists!

Sarah Bristow
Hometown: Saegertown, PA
Undergraduate Institution: Bryn Mawr College
Degree: Linguistics
Minor/Concentration: Psychology

Emma Domaracki
Hometown: Indiana, PA
Undergraduate Institution: Edinboro University of Pennsylvania
Degree: Speech and Hearing Sciences

Olivia Falcone
Hometown: Concord, OH
Undergraduate University: Kent State
Degree: Speech Pathology

Jasmine Forester
Hometown: Aston, PA
Undergraduate Institution: West Chester University
Degree: Communication Sciences and Disorders

Colleen Hardiman
Hometown: Philadelphia, PA
Undergraduate Institution: Penn State University
Degree: Secondary English and Communications

Caroline Heilmann
Hometown: Williamsport, PA
Undergraduate Institution: Notre Dame
Degree: Biological Sciences

Sarah Hunt
Hometown: Cambridge, Ontario, Canada
Undergraduate Institution: Trent University
Degree: Graphic Design and Psychology

Kelly Kohr
Hometown: Leroy, OH
Undergraduate Institution: Edinboro University of Pennsylvania
Degree: Speech and Hearing Sciences
Minor/Concentration: Psychology

Natalie McCloskey
Hometown: Meadville, PA
Undergraduate Institution: Edinboro University of Pennsylvania
Degree: Speech and Hearing Sciences
Minor/Concentration: Psychology

Allison Gibbens
Hometown: Erie, PA
Undergraduate Institution: Edinboro University of Pennsylvania
Degree: Simultaneous degree in Speech and Hearing Sciences and Psychology Applied Mental Health

Andrea Moen
Hometown: Sherwood, OR
Undergraduate Institution: Pacific Lutheran University and Pacific University
Degree: Theater and English

Rachel McDonald
Hometown: Cambridge, Ontario, Canada
Undergraduate Institution: Western University
Degree: Health Sciences

Anne McPherson
Hometown: State College, PA
Undergraduate Institution: Penn State University
Degree: Communication Sciences and Disorders
Lydia Moon
Hometown: Prosperity, PA
Undergraduate Institution: Penn State University
Degree: Communication Sciences and Disorders

Kelsey Nuhfer
Hometown: Warren, PA
Undergraduate Institution: California State University of Pennsylvania
Degree: Communication Disorders w/ Aging Specialist Certificate

Heidi Pavlikowski
Hometown: Kersey, PA
Undergraduate Institution: Geneva College
Degree: Communication Sciences and Disorders

Lynnette Sherwood-Musoni
Hometown: Edinboro, PA
Undergraduate Institution: Edinboro University of Pennsylvania
Degree: Business Administration and German

Alexanne Shorts
Hometown: Saegertown, PA
Undergraduate Institution: Bloomsburg University of Pennsylvania
Degree: Speech-Language Pathology and Audiology
Minor/Concentration: Education of the Deaf/Hard-of-Hearing

Carly Stewart
Hometown: Fairview, PA
Undergraduate Institution: Edinboro University of Pennsylvania
Degree: Speech and Hearing Sciences
Minor/Concentration: Psychology

Emily Werner
Hometown: Butler, PA
Undergraduate Institution: Edinboro University of Pennsylvania
Degree: Speech and Hearing Sciences
Minor/Concentration: Special Education and Psychology

Why Edinboro?

Anne McPherson
“My husband went to undergrad here and loved it! So I thought I would join the Edinboro community.”

Andrea Moen
“I appreciated Dr. Shinn’s interaction with me while I was going through the decision making process.”

Allison Gibbens
“I was acquainted with the professors from undergrad, and I knew they would be great instructors. Edinboro also offered me a graduate assistantship to support me financially.”

Heidi Pavlikowski
“Because we are given the opportunity to have three externships as well as two semesters of on-campus clinical experience.”
This year, some students from the MASLP class of 2015 attended the ASHA convention in Orlando, FL, where they gained valuable knowledge in the field of speech-language pathology. They attended various workshops and courses to enhance their knowledge base and skills in areas of speech pathology, met with prospective employers from school districts, skilled nursing facilities, and hospitals, and they also enjoyed the city of Orlando! Second year graduate student, Kayla Wilson, attended a seminar entitled *Practical Application of Singing Techniques by Speech Pathologists*. This seminar incorporated the use of PowerPoint, video and audio examples, and audience participation to explain the difference between elite voice users and professional voice users. Kayla explained that the session described “who we, as voice specialists, evaluate; what we are qualified to teach, the team approach to therapy, some pitfalls that come up in therapy, what every voice therapy session should entail, the basic building blocks of voice therapy, and finally different therapy techniques.” This seminar was Kayla’s favorite of the ones she attended.

“The reason I loved this seminar so much was because it reminded me of why I entered the field and where my passion lies within this field. I was so surprised at how much of the seminar I understood and how much I not only remembered from our voice disorders course but also from techniques I learned in my undergraduate years. Throughout the session all I could think about was how much I want to work with this population and how someday I hope I am able to achieve this goal.”

### 4 Tips for Graduate Students attending next years convention

**By: Kayla Wilson**

**Wear comfortable shoes**

Even though you may think that all you will be doing is sitting in seminars all day, you are wrong. There is a large exhibit hall, a career fair, NSLHA events, and not to mention a convention center that is three times the size of our campus to walk around.

**Plan what sessions you want to see before you leave**

Being organized is key to experiencing all that the ASHA convention has to offer. Don’t feel that you need to go to one session every hour. Try going to two in the morning, taking a break for lunch and walking around the exhibit hall, and then another session in the afternoon. This helps break up the day so that you don’t feel exhausted later in the evening when you want to try and go to one of the many social events that are offered.

**Don’t be afraid to go to a session by yourself**

Just because your friends are going to a session on Dysphagia doesn’t mean you have to go too. Make sure to go to a session that really sparks your interest. I finally went to one on my own this year and it was the best experience. It made me remember why I went into this profession. Be bold, it’s okay to go by yourself sometimes.

**Leave time to experience the city and spend time with your classmates. Also take lots of pictures**

Some of my best memories with my graduate school friends has come from this ASHA weekend. It was so nice to attend the conference in the morning and afternoon and then go out with the girls and explore the city. It’s important to remember that you are representing the school and that you should be learning as much as you can from the convention but it is also important to realize that at the end of the day all you need is to kick off your heels and have a good laugh with your girlfriends.
Giving Back

A belief in the importance of an Edinboro graduate education in Speech-Language Pathology through support of current students or clients is an extraordinary act of generosity. You can increase the funds available in an existing scholarship or establish a new award. As alumni, you are important players in the continued success of our students -- your gift will help current students complete their degree successfully. You can become a benefactor of our program’s legacy by providing a gift to support student or client scholarships.

☐ Dr. Frank Johnson Scholarship (1st and 2nd year graduate students eligible)
☐ Dr. Richard Forcucci Scholarship (2nd year graduate student)
☐ Brock Tropea Award (for students with exceptional community service)
☐ Dennis Ranalli Award (merit award to 1st year graduate students)
☐ Dr. Randy Rodak Memorial Award (for 1st year graduate student)
☐ Client Assistance Fund (offsets costs for financially needy clients at the Gov. Leader Speech & Hearing Center)
☐ Student Assistance Fund (assist financially needy students with clearances and other requirements for clinical practicum, or travel to a conference)
☐ Please designate my gift to a new fund for ________________________________

Gifts can be made by:
☐ Check: University Advancement, 210 Meadville St., Edinboro, PA 16444
☐ Online: http://www.edinboro.edu/departments/development/gift.dot (specify Other Event and describe)
☐ Credit card: ☐ Visa ☐ MC ☐ AmEx ☐ Discover
☐ Amount: ________ ☐ Annually ☐ One-time

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Address_____________________________________________________________
City___________________________________State___________ Zip___________
Home Phone ___________________________ Cell Phone_____________________
e-mail address________________________________________________________