Program Data Analysis Report

Department Name: Early Childhood and Reading

Date: April 17, 2014

Contact Person: Dr. Maureen Walcavich

Program: Early Childhood Graduate

Directions:

1. Review the program assessment data located in D2L
2. List 6 to 8 assessments for each program in the box provided for Program Assessments. Examine the data collection for each program. Be sure to review both the fall and spring data collection. Answer the following questions for each program assessment placing the information in the appropriate column:
   - What does the data indicate for your program?
   - What areas of concern if any do you have regarding this assessment?
   - What recommendations for you have regarding any revisions for this assessment?
   - What program changes if any does this data suggest?

Graduate Unit Data

<table>
<thead>
<tr>
<th>Program Assessment</th>
<th>Data Analysis</th>
<th>Recommendations</th>
<th>Implementation Date</th>
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</thead>
</table>
| ECED 700 Case Study      | Data from Fall, 2013 (n=21) indicate that none of the students met target in all areas. 18 out of 21 met target on application of Bronfenbrenner’s Macrosystems, 9 out of 21 met target on application of Bronfenbrenner’s Mesosystem, 13 out of 21 met target on application of Bronfenbrenner’s Exosystem, and all but 3 met target in Microsystem. 16 out of 21 met target on “Reflection of Impact of Systems.” | Based on the data analysis, the following recommendations are made:  
   - Continue to review the definitions of the four levels of the ecological system  
   - Discuss each system in the chat rooms  
   - Create a discussion board where students can apply their own life to the Bronfenbrenner system.                                                                 | Summer, 2014          |
<table>
<thead>
<tr>
<th>Course</th>
<th>Data Description</th>
<th>Recommendations</th>
<th>Time</th>
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| ECED 715 Curriculum Action Project | Data from Fall, 2013 (n=5) and Spring, 2014 (n=16) all students met target in topic choice. All but one student met target in effective practices. The one area that needs to be addressed is the evaluation of curricular approach. That was the only area that 4 out of 21 did not meet. The spring data was impressive because all the students met target in 4 out of the 6 areas. | Based on the data analysis, the following recommendations are made:  
- Continue to share quality examples of well written evaluations of curricular approaches to the course materials. | Fall, 2014   |
| ECED 720 Math/Science Learning Center | Data from Summer, 2013 (n=32) 22 students met target in all 11 areas. The two areas that need to be addressed are writing performance objectives and standards that match the concept of the center and are DAP and lesson reflections. | Based on the data analysis, the following recommendations are made:  
- Share examples of well written plans with quality self-reflections.  
- Review these plans during the summer residency. | Summer, 2014 |
| ECED 730 Child Study            | Data from Summer, 2013 (n=22) 95% of the students met target by providing a well written permission slip. 90% of students met target on formal and informal assessments. This was the area that was targeted for improvement from last year. The area that needs the most improvement is the summary and evaluation of PIES. | Based on the data analysis, the following recommendations are made:  
- Continue to address how to summarize and evaluate the four domains by sharing quality examples.  
- Spend time during the summer residency comparing summaries and evaluations. | Summer, 2014 |
<table>
<thead>
<tr>
<th>Course</th>
<th>Data from Spring, 2013 (n=17)</th>
<th>Based on the data analysis, the following recommendations are made:</th>
<th>Spring, 2015</th>
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</thead>
<tbody>
<tr>
<td>ECED 740 Family Literacy</td>
<td>indicate that none of the students met target in all areas. The three strongest areas were the description of the school population, the program development, and the evaluation of the program where all but two students met target. Program, outline, rationale and the description of the Family Literacy program were the weakest areas.</td>
<td>Discuss how to write a quality program rationale in a chat room. Post well written program outlines and descriptions of Family literacy programs on the course materials.</td>
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<td>Project</td>
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<td>ECED 750 Action Research</td>
<td>indicate that 12 students out of 16 met target for their Application, Literature Review and Results. Implications is the area that will be targeted next spring.</td>
<td>Continue to provide models of reports that have exemplary implication sections. Continue to consult with the instructors of ECED 788. Discuss implications on a chat before the reports are due.</td>
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