



Edinboro University of Pennsylvania School Psychology Program

The School Psychology Program prepares its graduates for the professional practice of psychology in the schools by emphasizing a scientist-practitioner model of training. The mission of the program is to prepare school psychologists who are capable of providing high quality, ethical psychological services. The program provides solid foundation of instruction, research, and field experience, which reflects current, empirically supported methods in psychology and education. These experiences prepare graduates to provide assistance and expertise in the assessment and treatment of problems experienced by children, schools, and communities.

Respect for diversity among individuals, groups, and communities is emphasized throughout the curriculum. The goal of our program is to help each candidate to identify and apply his/her unique talents while utilizing problem-solving, data-based approaches that allow him/her to work with children and families having a broad range of needs. The focus of our program is on the application of empirically supported approaches to assist all children in achieving academic success, social competence, and emotional and physical health.

Process for applicants who have earned a baccalaureate degree:

1. Complete the graduate application.
2. Pay application fee.
3. Take the GREs. Scores averaging the 30th percentile or above for the verbal, quantitative, and analytical writing sections are preferred.
4. Submit official transcript reflecting a baccalaureate degree from an accredited institution.
5. QPA of at least 3.0 for junior and senior years preferred.
6. Applicants must submit an ETS (R) Personal Potential Index (ETS PPI) Evaluation Report by going to www.ets.org/ppi/ and setting up an account. Current GRE Applicants and those who took the GRE General Test after 5/1/2009 can send the report for free. The evaluation report should include feedback from at least three (or four) evaluators, one of whom must be a supervisor. Find evaluators who know you well.
7. Submit a professional resume.
8. Submit a one – two page essay answering the following questions:
 - a. What attracted you to the field of educational/school psychology?
 - b. What attributes do you possess that will enable you to succeed as a graduate student and ultimately as a practitioner?
 - c. What are your professional goals?

The academic program will contact you for the purpose of scheduling a personal interview.

Process for applicants who have earned a master's degree:

1. Complete the graduate application.
2. Pay the application fee.
3. Take the GREs. Scores averaging the 30th percentile or above for the verbal, quantitative, and analytical writing sections of the GRE are preferred.
4. Submit official transcript reflecting a master's degree from an accredited institution.
5. Minimum 3.5 Overall QPA for master's degree required.
6. Applicants must submit an ETS (R) Personal Potential Index (ETS PPI) Evaluation Report by going to www.ets.org/ppi and setting up an account. Current GRE Applicants and those who took the GRE General Test after 5/1/2009 can send the report for free. The evaluation report should include feedback from at least three (or four) evaluators, one of whom must be a supervisor. Find evaluators who know you well.
7. Submit a professional resume.
8. Submit a one – two page essay answering the following questions:
 - a. What attracted you to the field of educational/school psychology?
 - b. What attributes do you possess that will enable you to succeed as a graduate student and ultimately as a practitioner?
 - c. What are your professional goals?

The academic program will contact you for the purpose of scheduling a personal interview.

School Psychology Curriculum

75 credits

APSY615	Introduction to School Psychology	3 credits
APSY625	Collaborative Consultation in Educational Settings	3 credits
APSY720	Learning Theories	3 credits
APSY721	Cultural, Social, and Biological Bases of Personality	3 credits
APSY722	Individual Psychological Assessment I	3 credits
APSY723	Individual Psychological Assessment II	3 credits
APSY724	Psychoeducational Assessment of Behavioral and Developmental Disabilities	3 credits
APSY725	Clinical Practicum in School Psychology	3 credits
APSY727	Psychoeducational Counseling and Interviewing	3 credits
APSY735	Advanced Clinical Practicum in School Psychology	3 credits
APSY789	Research II: Seminar in Educational and Psychological Research	3 credits
APSY796	Crisis Management and Violence Prevention	3 credits
APSY790	Seminar in School Psychology	3 credits
APSY795	Internship in School Psychology	18 credits
COUN740	Individual Development through Adolescence	3 credits
EDUC781	Statistics in Education	3 credits
EDUC788	Research in Education	3 credits
READ706	Foundations of Literacy	3 credits
SPED710	Seminar in Special Education and Exceptionalities	3 credits
SPED725	Seminar in Mild to Moderate Disabilities	3 credits

Note: Students who are not teacher certified must also successfully complete the PRAXIS I exams; and all students completing the school psychology program must successfully complete the PRAXIS II exam (School Psychologist) before a state certification may be awarded. Also, only international students with immigrant status, who submit a form of intent to become a citizen, are eligible to apply for Pennsylvania Department of Education (PDE) certification.

Financial Assistance:

Graduate Assistantships for full-time study are available to qualified applicants on a competitive basis. They provide a waiver of tuition and a stipend, as well as an opportunity to gain experience in research and professional activities. Additional information about the Assistantship program is available through the Office of Graduate Studies and Research, (814) 732-2856 or toll-free (888) 845-2890.

Additional information about other forms of financial aid is available through the Office of Financial Aid, (814) 732-2821 or toll-free (888) 611-2680.

Updated: 3/10