Dr. Shinn Recognized as ASHA Fellow

At this year’s 2011 American Speech-Language and Hearing Association (ASHA) annual convention, held in San Diego, California, from November 16-19, Dr. Roy Shinn was recognized as an ASHA Fellow. According to Dr. Shinn, an individual must be recognized in three separate categories in order to receive a nomination for ASHA Fellow. Dr. Shinn was recognized in the areas of teaching, service to ASHA, and service to other professional organizations. Dr. Shinn’s ASHA service includes his position on the ASHA Board of Ethics. During his term he was responsible for educating audiologists and speech language pathologists about their professional and ethical responsibilities. That experience led later to co-authoring ASHA’s Ethics Education instructional manual with 2012 ASHA President Shelly Chabon (continued on page 4).

ASHA in San Diego

Thirteen SLP graduate students, along with Dr. Roy Shinn, attended the ASHA Convention in San Diego, California, this fall. ASHA’s keynote speaker was Jill Bolte-Taylor, author of My Stroke of Insight, who spoke about nourishing both your right and left hemispheres every day, as well as appreciating all life has given you. Attendees were treated to professional presentations in adult and pediatric language disorders, swallowing disorders, international practice issues across the discipline (continued on page 5),
Scholarships Awarded to our MASLP Students

Kimberly Buettner  Kimberly Buettner was awarded the Dr. Frank Johnson Scholarship for the 2011-2012 academic year. Dr. Johnson established the first speech and hearing disorders program at Edinboro University. The scholarship is awarded to a student who has completed a minimum of 20 semester hours in the MASLP program while maintaining a GPA of 3.5 or above.

Because of Kim’s background in sports, she was instrumental in forging an alliance between the SLH Department and Athletics in concussion awareness. This collaboration has led to baseline testing of all incoming athletes and cheerleaders with the computerized program ImPACT, developed by Micky Collins and colleagues at the University of Pittsburgh. Kim and her classmate, Lauren Mehalki, are working with Dr. Char Molrine to establish a post-concussion academic assessment protocol to be used in the clinic.

Danielle Franklin

Danielle Franklin was awarded the 2011-2012 John A. Boylan, Jr. Award. This scholarship, created by Professor Dennis Lutz, honors the contribution of retired SLH professor John A. Boylan, Jr., who established the first AAC clinic at the Governor George Leader Speech and Hearing Center. This award recognizes a student, recommended by the faculty, who demonstrates strong motivation and commitment to the field.

Lauren Mehalki

Lauren Mehalki was awarded the 2011-2012 Dr. Richard A. Forcucci Scholarship. This scholarship was named in honor of the former graduate program head and chair of the Speech and Communication Studies Department. The scholarship is awarded to a student who has completed a minimum of 20 semester hours in the MASLP program while maintaining a GPA of 3.5 or above.

Lauren and her classmate, Kim, are one of only a few students to have their presentation Dispelling Prominent Myths in Feeding and Swallowing Disorders accepted at the PSHA Convention to be held in Lancaster, PA, from March 28-31, 2012.
Rachel Weislogel

Rachel Weislogel was awarded the 2011-2012 Dr. Randy Rodak Speech-Language Pathology Memorial Scholarship established by Dr. David Potoker in memory of his student Dr. Randy Rodak. Dr. Rodak earned his BA in speech and hearing disorders from Edinboro State College in 1976. He went on to obtain a degree in Osteopathic Medicine from Des Moines College of Osteopathic Medicine in 1985. The Rodak Award provides a stipend to a student selected by Dr. Potoker to intern with his private practice. Rachel spent the summer of 2011 at the Erie Veterans Administration Hospital working with soldiers returning from Iraq and Afghanistan who had sustained blast injuries.

Blake Ebbitt

Blake Ebbitt, a first year MASLP Student, was awarded the second 2011-2012 Dr. Frank Johnson Scholarship. Blake graduated from Edinboro University with a bachelor’s degree in Speech and Hearing Sciences. She has completed less than 20 semester hours of graduate studies but with a GPA of 3.0 or above.

Erich Kafferlin

Erich Kafferlin, another first year MASLP student who graduated from Edinboro University’s Speech and Hearing Science program, was awarded the Dennis D. Ranalli Scholarship for the 2011-2012 academic year. Erich is presently enrolled in the MASLP program and has completed less than 20 semester hours of graduate studies while maintaining a GPA of 3.0 or above.

Melanie Faber

The 2011-2012 Speech-Language Pathology Citizenship Scholarship was awarded to first year student Melanie Faber for her record of outstanding citizenship through volunteering. Melanie’s service included helping out at the Four Footed Friends Animal Shelter, planting trees for the Arboretum Board, volunteering at a child abuse center, and participating in the Adopt-a-Highway litter program. This scholarship award was established by former MASLP graduate Brock Tropea, of Stepping Stones Therapy, in California.
He also deliberated with other members of the board to adjudicate alleged violations of the ASHA Code of Ethics. Dr. Shinn also served to terms as a member of the Council on Clinical Specialty Recognition. The Council of Specialty Recognition educates clinicians about specialization opportunities offered by ASHA. It also promotes new clinical specializations in the fields of Speech-Language Pathology and Audiology. Currently, the clinical specializations offered are in Child Language, Swallowing, and Fluency. Serving as a member of this board led Dr. Shinn to chair an ad hoc committee on clinical specialty recognition. The committee’s purpose was to recommend changes to strengthen and expand the program. Dr. Shinn expects that several of the recommended changes will be adopted by ASHA in the near future and make this program an attractive option from more practitioners.

Currently, Dr. Shinn serves on the Council for Clinical Certification which establishes the standards which must be met by students graduating from accredited programs in order to receive the ASHA certificate of Clinical Competence. The Council also recommends new standards that reflect changes in the scope of practice of speech-language pathology or audiology.

In addition to his various ASHA service roles, Dr. Shinn spent the 2010-2011 academic year research cochlear implants in young children. He was able to travel to the leading centers in the country to learn from audiologists, speech-language pathologists, teachers of the deaf and hard of hearing, as well as the children with hearing loss and their families.

Dr. Shinn reports that because of the universal newborn hearing screening, early intervention, improved technology, and the expanded knowledge and skills of clinicians, the ability of children born with severe and profound hearing loss to communicate primarily by using verbal language is just astounding.

Dr. Shinn is looking forward to sharing all his experiences with his students. He believes they have helped him become a better educator.

**ASHA in San Diego (Continued from page 1)**

speech and language science, etc. One very popular session for the students was a presentation by Dr. J. Scott Yaruss from the University of Pittsburgh. According to Sara Lakie, a first year graduate student, “you could use the strategies that he taught in your clinic sessions. It was applicable to real life and not just researched based.”

For another first year student, Chelsea Hackworth, the convention experience allowed the students to learn new and exciting information about the field of speech-language pathology.

In addition to new learning and networking, the students got to enjoy the city of San Diego. Kayla Thornburg, also
a first year graduate student, thought San Diego was a very beautiful city. She especially enjoyed going to the San Diego Zoo and seeing the giraffes. The pandas were also a big hit with the attendees.

Next year the convention takes place in Atlanta, Georgia. Hope to see you there!
On October 7, 2011, the Speech, Language and Hearing Department hosted the 23rd Annual Alumni Speech-Language-Hearing Conference. Held annually on the Friday of Homecoming Weekend, this year’s conference featured Edinboro University alumni Dr. Tammy L. Cordes of Erie, Pennsylvania, and Ms. Rosanne Joseph, CCC-SLP, of Crosby, Texas.

In addition to the conference presenters, Dr. Jon Shallup, CCC-SLP/A, another Edinboro University alum, was the keynote speaker during the conference luncheon. Dr. Shallup is an international expert in cochlear implants. He graduated from Edinboro University 50 years ago, and later earned advanced degrees in audiology and speech-language pathology. He went on to become a professor in the Department of Otolaryngology at the Mayo Clinic College of Medicine, from which he is now retired. Dr. Shallup related that it was Dr. Frank Johnson (Professor Emeritus and founder of the Speech and Hearing Disorders Program) who convinced him to become an audiologist.

During his presentation, while dressed in a kilt, Jon discussed his deep Scottish roots which he had researched extensively. He also visited the community in Scotland from which earlier generations of his family had been born and resided. On Saturday, Jon played bagpipes in the Homecoming Parade with the other Edinboro bagpipers.

Dr. Tammy Kordes and Ms. Rosanne Joseph, CCC-SLP

Dr. Tammy Kordes is a licensed neuropsychologist who earned her bachelor and masters degrees from Edinboro University. She earned her doctorate degree Clinical Neuropsychology from Gannon University in Erie, PA, in 2004. Tammy is a partner and part-owner of Northshore Neurosciences. She has been working in the field for approximately 18 years and specializes in brain injury, neurological disorders, sports psychology, depression, and anxiety management.

Dr. Kordes is an adjunct lecturer for UPMC Hamot Neurology Residency program. She presents at numerous workshops and conferences on neuropsychological assessment and recovery from various degrees of brain injury. She presented “Coma to Community: Recovery from Traumatic Brain Injury” at the conference.

Ms. Rosanne Joseph, CCC-SLP, is a speech-language pathologist and dyslexia instructor with more than 30 years of experience in the public school setting. She has developed professional systems for speech therapy service delivery, workload management, compliance activities, core curriculum alignment, standards based IEP development, and therapeutic intervention.

Ms. Joseph is currently enrolled in the ASHA School Leadership Program and has presented at national and state SLP conventions, special education and dyslexia conferences, universities, education centers, district and staff development programs, community workshops, and study skill seminars. A graduate of Edinboro University, Ms. Joseph presented “Providing Efficient and Relevant Speech-Language Services in the School Setting.”