

## Graduation Reading Program Student Learning Outcomes Assessment Report

Department: Professional Studies

Academic Year: 2011-2012

School: College of Education

### Overview

The revision of Student Learning Outcomes Assessments was a major focus for the Graduate Reading Program in the 2011-2012 Academic Year. Graduate Reading Faculty carefully reviewed all major course assignments so as to align them with new SPA standards and ensure that they reflect current beliefs and practices in the discipline. The learning objectives and assessments identified in this report reflect these recent program revisions. Beginning in the 2012-2013 Academic Year, data collected from these new assessments will be analyzed by faculty for the purpose of making recommendations for continued program improvement.

### Learning Objectives

#### Objective 1:

IRA Standard 1: Foundational Knowledge. (Reading Specialist/Literacy Coach Candidates understand the theoretical and evidence-based foundations of reading and writing processes and instruction.)

Course        *READ 706: Foundations of Literacy, Theory and Instruction*

#### Objective 2:

IRA Standard 2: Curriculum and Instruction. (Candidates use instructional approaches, materials, and an integrated, comprehensive, balanced curriculum to support student learning in reading and writing.)

Course        *READ707: Literacy Instruction for the Content Area Professional*

#### Objective 3:

IRA Standard 3: Assessment and Evaluation. (Candidates use a variety of assessment tools and practices to plan and evaluate effective reading instruction.)

Course        *READ 709: Literacy Difficulties, Assessment and Intervention*

**Objective 4:**

IRA Standard 4: Diversity. (Candidates create and engage their students in literacy practices that develop awareness, understanding, respect, and evaluating the differences in our society.)

Course        *READ 702: Literacy Interventions for Striving Readers*

**Objective 5:**

IRA Standard 5: Literate Environment. (Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.)

Course        *READ 712: Reading Clinic*

**Objective 6:**

IRA Standard 6: Professional Learning and Leadership. (Candidates recognize the importance of, demonstrate, and facilitate professional learning and leadership as a career-long effort and responsibility.)

Course        *READ 710: Organization, Administration, and Supervision of Reading Programs*

### Summary of Assessments

<b>Objective Number</b>	<b>Assessment Method</b> (ie Portfolios, Pre/Post Test, Focus Groups, Surveys, etc.)	<b>Where Assessed?</b> (ie Course, Sequence of Courses, other)	<b>Criteria used to measure level of performance.</b> (ie scoring scales, rubrics)	<b>When is data collected?</b>
1.	Annotated Bibliography and Review of the Literature Assignment	READ 706	Scoring rubric	Beginning of program
2.	Supplemental Literacy Strategies for Content Area Lessons Assignment	READ 707	Scoring rubric	Middle to end of program
3.	Case Study Assignment	READ 709	Scoring rubric	Middle to end of program
4.	Inclusive Classroom Project	READ 702	Scoring rubric	Beginning to middle of program
5.	Clinic Performance Portfolio	READ 712	Scoring rubric	Middle to end of program
6.	Professional Development Presentation	READ 710	Scoring rubric	End of program