Institution Name: ***Edinboro U of Pennsylvania***

Respondent Name: ***Carla J. Higham***

Section II: First-time, Full-time Freshman STEM Majors
Institution-wide Rates

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NOTE: Remember to also complete the Section III and Checklist Tabs

					-- Continuation Rates --		--------- Cumulative Graduation Rates and Continuation Rates ----------					
Cohort	Cohort	Head	Average		%Continued	%Continued	%Graduated	%Continued	%Graduated	%Continued	% Graduated	%Continued
Type	Year	Count	ACT	SAT	to_2nd_Yr	to_3rd_Yr	in_4_Yrs	to_5th_Yr	in_5_Yrs	to_6th_Yr	in_6_Yrs	to_7th_Yr
0892 Total	2000	116		1040	78.4%	70.7%	26.7%	35.3%	52.6%	7.8%	57.8%	4.3%
0892 Total	2001	152		1000	71.1%	57.9%	22.4%	28.9%	43.4%	8.6%	46.7%	7.2%
0892 Total	2002	120		1019	63.3%	49.2%	21.7%	19.2%	34.9%	4.9%		
0892 Total	2003	138		1028	63.0%	57.2%	20.9%	24.6%				
0892 Total	2004	109		1027	60.6%	50.5%						
0892 Total	2005	88		1045	73.9%	61.4%						
0892 Total	2006	93		1024	67.7%							
0892 Female	2000	60		1032	81.7%	73.3%	35.0%	33.3%	63.3%	5.0%	68.3%	1.7%
0892 Female	2001	73		993	72.6%	57.5%	27.4%	23.3%	46.6%	6.8%	47.9%	6.8%
0892 Female	2002	66		1003	72.7%	53.0%	24.2%	22.7%	40.9%	3.0%		
0892 Female	2003	67		996	59.7%	55.2%	19.4%	22.4%				
0892 Female	2004	47		1013	63.8%	53.2%						
0892 Female	2005	36		996	80.6%	58.3%						
0892 Female	2006	40		1012	72.5%							
0892 Male	2000	56		1050	75.0%	67.9%	17.9%	37.5%	41.1%	10.7%	46.4%	7.1%
0892 Male	2001	79		1008	69.6%	58.2%	17.7%	34.2%	40.5%	10.1%	45.6%	7.6%
0892 Male	2002	54		1041	51.9%	44.4%	18.5%	14.8%	26.3%	7.0%		
0892 Male	2003	71		1059	66.2%	59.2%	22.5%	26.8%				
0892 Male	2004	62		1038	58.1%	48.4%						
0892 Male	2005	52		1080	69.2%	63.5%						
0892 Male	2006	53		1033	64.2%							

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	Cohort Type	Cohort Year	Head Count	Average ACT	Average SAT	-- Continuation Rates -- %Continued to_2nd_Yr	%Continued to_3rd_Yr	--------- Cumulative Graduation Rates and Continuation Rates ---------- %Graduated in_4_Yrs	%Continued to_5th_Yr	%Graduated in_5_Yrs	%Continued to_6th_Yr	% Graduated in_6_Yrs	%Continued to_7th_Yr
0892	Black	2000	10		913	90.0%	100.0%	10.0%	60.0%	60.0%	0.0%	60.0%	0.0%
0892	Black	2001	20		853	70.0%	55.0%	15.0%	25.0%	35.0%	0.0%	40.0%	0.0%
0892	Black	2002	7		862	42.9%	28.6%	0.0%	28.6%	14.3%	14.3%		
0892	Black	2003	15		902	66.7%	60.0%	20.0%	26.7%				
0892	Black	2004	18		898	50.0%	38.9%						
0892	Black	2005	8		870	50.0%	62.5%						
0892	Black	2006	11		830	54.5%							
0892	Hisp	2000	1		1120	100.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
0892	Hisp	2001	0										
0892	Hisp	2002	0										
0892	Hisp	2003	3		990	66.7%	66.7%	66.7%	0.0%				
0892	Hisp	2004	2		940	50.0%	0.0%						
0892	Hisp	2005	0										
0892	Hisp	2006	2		990	100.0%							
0892	Asian	2000	0										
0892	Asian	2001	2		1000	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
0892	Asian	2002	1		1160	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
0892	Asian	2003	2		1340	50.0%	50.0%	50.0%	0.0%				
0892	Asian	2004	2		945	100.0%	100.0%						
0892	Asian	2005	1		1190	0.0%	0.0%						
0892	Asian	2006	1		1070	100.0%							
0892	A I	2000	0										
0892	A I	2001	0										
0892	A I	2002	0										
0892	A I	2003	0										
0892	A I	2004	0										
0892	A I	2005	1		880	100.0%	0.0%						
0892	A I	2006	0										

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	Cohort Type	Cohort Year	Head Count	Average ACT	Average SAT	-- Continuation Rates -- %Continued to_2nd_Yr	%Continued to_3rd_Yr	--------- Cumulative Graduation Rates and Continuation Rates ---------- %Graduated in_4_Yrs	%Continued to_5th_Yr	%Graduated in_5_Yrs	%Continued to_6th_Yr	% Graduated in_6_Yrs	%Continued to_7th_Yr
0892	White	2000	99		1057	76.8%	67.7%	27.3%	34.3%	52.5%	8.1%	57.6%	5.1%
0892	White	2001	114		1022	71.9%	59.6%	25.4%	28.9%	45.6%	10.5%	49.1%	7.9%
0892	White	2002	101		1029	66.3%	53.5%	23.8%	20.8%	38.5%	4.8%		
0892	White	2003	112		1043	62.5%	56.3%	25.9%	17.9%				
0892	White	2004	84		1060	64.3%	54.8%						
0892	White	2005	75		1064	77.3%	62.7%						
0892	White	2006	77		1055	68.8%							
0892	N R	2000	6		865	83.3%	66.7%	33.3%	16.7%	33.3%	16.7%	50.0%	0.0%
0892	N R	2001	16		1165	68.8%	50.0%	12.5%	31.3%	37.5%	6.3%	37.5%	12.5%
0892	N R	2002	11		990	45.5%	27.3%	18.2%	0.0%	18.2%	0.0%		
0892	N R	2003	6		1035	66.7%	66.7%	50.0%	16.7%				
0892	N R	2004	3		910	0.0%	0.0%						
0892	N R	2005	3			66.7%	66.7%						
0892	N R	2006	2		830	50.0%							

Comments:

The continuation rate errors are due to students stopping out.

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