

REPORT OF SUPERVISION - TEACHER CANDIDATE LESSON EVALUATION

Student Observed:	Date:				
Lesson Title or Topic:	Grade/Subject:				
University Supervisor:					
DESCRIPTORS	T	A	D	U	COMMENTS
PLANNING/PREPARATION					
<ul style="list-style-type: none"> • Becomes familiar with relevant aspects of students' background knowledge and experiences 					
<ul style="list-style-type: none"> • Articulates clear learning goals for the lesson appropriate to the students 					
<ul style="list-style-type: none"> • Demonstrates an understanding of the connection between the content that was learned previously, the current content, and the content that remains to be learned in the future 					
<ul style="list-style-type: none"> • Creates or selects teaching methods, learning activities and instructional materials or other resources that are appropriate to the students and that are aligned with the goals of the lesson 					
<ul style="list-style-type: none"> • Creates or selects evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson 					
<ul style="list-style-type: none"> • Lessons are developmentally appropriate, encourage active learning and reflect Pennsylvania K-12 standards 					
<ul style="list-style-type: none"> • Lesson begins expediently, students are on task, smooth transitions occur and handles unforeseen situations appropriately 					
CLASSROOM ENVIRONMENT					
<ul style="list-style-type: none"> • Creates a climate that promotes fairness 					
<ul style="list-style-type: none"> • Establishes and maintains rapport with students 					
<ul style="list-style-type: none"> • Communicates challenging learning expectations to each student 					
<ul style="list-style-type: none"> • Establishes and maintains consistent standards of classroom behavior 					
<ul style="list-style-type: none"> • Makes the physical environment as safe and conducive to learning as possible 					
<ul style="list-style-type: none"> • Appropriate interactions between teacher and students and among students 					
<ul style="list-style-type: none"> • Uses technology and other instructional materials appropriately to enhance student learning 					
CONTENT KNOWLEDGE AND PEDAGOGY					
<ul style="list-style-type: none"> • Makes learning goals and instructional procedures clear to the students 					
<ul style="list-style-type: none"> • Makes content comprehensible to students integrating various disciplines within the educational curriculum 					
<ul style="list-style-type: none"> • Encourages students to extend their thinking 					
<ul style="list-style-type: none"> • Checks student understanding through a variety of means, provides feedback to students, adjusts learning activities as the situation demanded 					
<ul style="list-style-type: none"> • Engagement of students in learning and adequate pacing of instruction 					
<ul style="list-style-type: none"> • Instructional goals reflect Pennsylvania K-12 standards 					
<ul style="list-style-type: none"> • Instructional goals that show a recognizable sequence, clear student expectations, and adaptations for individual student needs 					
<ul style="list-style-type: none"> • Flexibility and responsiveness in meeting the learning needs of students 					
PROFESSIONALISM					
<ul style="list-style-type: none"> • Reflects on the extent to which the learning goals were met 					
<ul style="list-style-type: none"> • Accepts constructive feedback and demonstrates a willingness to grow professionally 					
<ul style="list-style-type: none"> • Builds relationships with colleagues to share teaching insights and coordinate learning activities for students 					
<ul style="list-style-type: none"> • Takes initiative 					
<ul style="list-style-type: none"> • Professional in appearance 					
<ul style="list-style-type: none"> • Energetic and enthusiastic about teaching 					
<ul style="list-style-type: none"> • Punctual and dependable 					
<ul style="list-style-type: none"> • Interacts appropriately with school administrators, faculty and staff exemplifying ethical conduct 					
GENERAL LESSON CONTENT AND COVERAGE	SUGGESTIONS FOR IMPROVEMENT AND CONSIDERATION				

