M.Ed. in Special Education

A strong background in special education is essential for all teachers.

There are two options available for students wishing to pursue Master of Education Degrees in Special Education.

OPTION 1
Individuals who hold undergraduate teaching certification from an accredited institution may enroll in the M.Ed. in Special Education with certification for either the P-8 or 7-12 levels. The courses are designed to meet all Pennsylvania Department of Education Special Education guidelines and Council for Exception Children standards.

OPTION 2
The Master of Education degree program for students who are currently certified in Special Education is designed to develop and improve knowledge of and performance in core professional competencies related to the field of special education. Additionally, students develop expertise in a chosen area of specialization (autism or behavior management). Students who choose the M.Ed. with a specialization in autism also earn the PDE Autism Spectrum Disorders Certificate.

ADMISSION REQUIREMENTS and PROCEDURES
Visit the Graduate School webpage and click the “Applying to Graduate School” link on the left side of the screen.

Begin by creating an account on CollegeNET by clicking the “account” link on the Apply page.

CollegeNET is a self-managed application system. It will allow you to submit admission materials, check the status of your application, and view your decision letter using this account. If you have issues with your CollegeNET account, consult the CollegeNET help desk by submitting a Help Request Form or email help@collegenet.com.

Individuals seeking admission as degree students in this program must comply with the general admission requirements for graduate students at Edinboro University and with the following specific admission requirements for this program:

1. Complete the online application.
2. Pay an application fee of $30.
3. Provide an official transcript verifying an earned baccalaureate degree from a regionally accredited institution of higher education.
4. Undergraduate GPA of a 2.80 is required for admission. Students with a GPA below 2.80, scores form the Miller Analogies Test (MAT) or Graduate Record Examination (GRE) are required.
5. Copy of valid teacher certification (for option 2).
CURRICULUM

OPTION 1  P-8  36 Credit Hours  M. Ed. Special Education Seeking Certification

REQUIRED COURSES
APS Y 788 Research in Education I
APS Y 789 Research in Education II
SPED 695 Graduate Field Experience in Special Education*
SPED 710 Seminar in Exceptionalities
SPED 715 Creating Inclusive Classrooms
SPED 720 Advanced Assessment
SPED 725 Seminar in Mild to Moderate Disabilities

SPED 735 Explicit Instructional Strategies in Special Education
SPED 740 Issues Effecting Individuals with Severe Disabilities
SPED 745 Language and Literacy-based Instruction in Special Education
SPED 750 Behavior Disorders and Positive Behavior Supports
SPED 755 Collaboration, Partnerships, and IEP Development

OPTION 1  7-12  36 Credit Hours  M. Ed. Special Education Seeking Certification

REQUIRED COURSES
APS Y 788 – Research in Education I
APS Y 789 – Research in Education II
SPED 610 – Secondary Transition
SPED 628 – Classroom and School-wide Behavior Management Strategies for Inclusive Settings
SPED 695 – Graduate Field Experience in Special Education*
SPED 710 – Seminar in Exceptionalities

SPED 712 – Content Enhancement Literacy Skills to Promote Secondary Inclusion
SPED 714 – Mathematics and Content Area Study Skills to Promote Secondary Inclusion
SPED 720 – Advanced Assessment
SPED 725 – Seminar in Mild to Moderate Disabilities
SPED 740 – Issues Effecting Individuals with Severe Disabilities
SPED 755 – Collaboration, Partnerships, and IEP Development

OPTION 2  30 Credit Hours  M. Ed. Special Education Currently Certified in Special Education

18 CREDIT CORE
APS Y 788 – Research in Education I
APS Y 789 – Research in Education II
SPED 610 Secondary Transition
SPED 628 Classroom and School-wide Behavior Management Strategies for Inclusive Settings SPED 760 Early Intervention and Working with Families
SPED 765 Response to Intervention, Progress Monitoring and Data Management

SPED 770 Autism Spectrum Disorders
SPED 785 Applied Behavior Analysis
SPED 795 Autism Spectrum Disorders Internship*

12 CREDIT SPECIALIZATION - Choose one area to specialize
Autism (Concentration Code 08680)
CSD 708 Autism Spectrum Disorders and Augmentative and Alternative Communication
SPED 770 Autism Spectrum Disorders
SPED 785 Applied Behavior Analysis
SPED 795 Autism Spectrum Disorders Internship*

Behavior Management (Concentration Code 08681)

APS Y 796 Crisis Management and Violence Prevention in Schools
SPED 750 Behavior Disorders and Positive Behavior Supports
SPED 785 Applied Behavior Analysis
SPED 695 Graduate Field Experience in Special Education

*All internship courses, whether in an online or campus-based program, will be charged at the on-campus rate.
DEGREE REQUIREMENTS

Students in these programs must comply with the course requirements for the master of education degree. In addition, students must satisfactorily complete a non-credit master’s project using that is developed and implemented during the two research courses.

Note: Students who enter the Special Education M.Ed. program seeking teacher certification in Special Education must also meet the requirements for Pennsylvania certification including the Special Education PECT exams, P-8 or 7-12.

Candidates seeking teacher certification from a state other than Pennsylvania should follow the procedures required by that specific state. Only international students who hold immigration status and have submitted a form of intent to become a citizen are eligible to apply for PDE teacher certification.

*It is the student’s responsibility to investigate certification requirements from states other than Pennsylvania.*