<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101 College Writing Skills (3 Credits)</td>
<td>CORE 3 American Civilizations (3 Credits)</td>
<td>CORE 5 SEDU 271 Multicultural American Schools (3 Credits)</td>
<td>ENGL 211 Traditional Grammar (3 Credits)</td>
<td>ENGL 489 Lit. Criticism: Theory (3 Credits)</td>
<td>ENGL 499 Thesis Seminar in Lit. (3 Credits)</td>
<td>SEDU 476 Middle and Secondary Education Field Experience (3 Credits)</td>
<td>SEDU 491 Classroom Management in 7-12 Classrooms (3 Credits)</td>
</tr>
<tr>
<td>MATH 104 Finite Math (or higher) (3 Credits)</td>
<td>ENGL 102 Research Writing (3 Credits)</td>
<td>CORE 2 World Civilizations (3 Credits)</td>
<td>ENGL 241 British Lit. Survey I (3 Credits)</td>
<td>ENGL 315 Or ENGL 319 (3 Credits)</td>
<td>ENGL 521 Hist. of English Language (3 Credits)</td>
<td>SEDU 461 Instructional Strategies I (3 Credits)</td>
<td>SEDU 495 Student Teaching (6 Credits)</td>
</tr>
<tr>
<td>CORE 4 PSYC 101 Introduction to Psychology (3 Credits)</td>
<td>SEDU 183 Technology for Teaching and Learning (3 Credits)</td>
<td>ENGL 202 Amer. Lit Survey II (3 Credits)</td>
<td>ENGL 260 Or ENGL 261 (3 Credits)</td>
<td>ENGL 525 Composition Theory (3 Credits)</td>
<td>ENGL 545 Adolescent Literature (3 Credits)</td>
<td>SPED 462 Instructional Strategies II (3 Credits)</td>
<td>SPED 495 Special Education Student Teaching (6 Credits)</td>
</tr>
<tr>
<td>COMM 107 Fundamentals of Speech (3 Credits)</td>
<td>Distribution 1 ENGL 201 American Lit. Survey I (3 Credits)</td>
<td>ENGL 209 Foundations of Lit. Study (3 Credits)</td>
<td>Distribution 2 SEDU 360 Secondary Feat. &amp; Instr. Prac. (3 Credits)</td>
<td>ENGL 242 British Lit. Survey II (3 Credits)</td>
<td>SEDU 430 Collaboration &amp; IEP Development (3 Credits)</td>
<td>SPED 440 Special Education Field Experience (3 Credits)</td>
<td></td>
</tr>
<tr>
<td>CORE 1 Artistic Expression (3 Credits)</td>
<td>Distribution 3 Must be a Math Course (3 Credits)</td>
<td>SPED 320 High Incidence Disabilities (3 Credits)</td>
<td>SPEDU 350 Theory and Practices in Secondary Schools (3 Credits)</td>
<td>SPED 335 Positive Behavior Support (3 Credits)</td>
<td>SPED 420 Assessment of Students with Disabilities (3 Credits)</td>
<td>SEDU 465 Instructional Techniques (3 Credits)</td>
<td></td>
</tr>
<tr>
<td>SPED 210 Intro to Exceptionalities &amp; Special Ed. (3 Credits)</td>
<td>SPED 340 Low Incidence Disabilities (3 Credits)</td>
<td>CORE 6 Ethics (3 Credits)</td>
<td>CORE 7 Natural Science (3 Credits)</td>
<td>SPED 380 Transitions in the Secondary Class (3 Credits)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Recommended Course Sequence**

Bachelor of Science in Education - Secondary Education - Comprehensive English/Special Education (0292)

**General Education Requirements**
- ENGL 101 College Writing Skills (3 Credits)
- CORE 3 American Civilizations (3 Credits)
- CORE 5 SEDU 271 Multicultural American Schools (3 Credits)
- ENGL 211 Traditional Grammar (3 Credits)
- ENGL 489 Lit. Criticism: Theory (3 Credits)
- ENGL 499 Thesis Seminar in Lit. (3 Credits)
- SEDU 476 Middle and Secondary Education Field Experience (3 Credits)
- SEDU 491 Classroom Management in 7-12 Classrooms (3 Credits)

**Major Requisites**
- ENGL 102 Research Writing (3 Credits)
- CORE 2 World Civilizations (3 Credits)
- ENGL 241 British Lit. Survey I (3 Credits)
- ENGL 315 Or ENGL 319 (3 Credits)
- ENGL 521 Hist. of English Language (3 Credits)
- SEDU 461 Instructional Strategies I (3 Credits)
- SEDU 495 Student Teaching (6 Credits)

**Free Electives**
- SEDU 491 Classroom Management in 7-12 Classrooms (3 Credits)

**Effective Spring 2015**